# Alternative Provision

**Curriculum Intent**

The Alternative Provision curriculum is designed to facilitate engagement and success for students who have found accessing the mainstream curriculum a significant challenge. Within the curriculum the aim is to build success with small steps so that we develop our young people to take responsibility for their learning and their future choices.

We aim to maximise opportunities for our students by utilising a range of learning and alternative activities across our curriculum. We also utilise blended and bespoke programmes to match the needs of individual students and retain connectivity to the school curriculum as far as possible, including mainstream lesson opportunities.

**How is the curriculum planned?**

The curriculum is planned to reflect the core offer in English, Maths and Science; alongside additional opportunities for study of other subject areas such as Art and Food Tech. The curriculum is also planned to incorporate those soft skills such as emotional literacy and personal development via 1:1 sessions, small group work and other related activities. Students also have the opportunity to follow a blended programme including mainstream opportunities to reflect their academic strengths and areas of keen interest.

Within the curriculum there is also opportunity to develop skills and confidence through access to a range of activities including outdoor activities, residential trips, music learning and PE. In a number of these activities, we engage with outside providers such as Portsmouth Outdoor Centre and Peter Ashley Activity Centre.

Life skills and emotional regulation are key aspects of work that underpin the above curriculum and are fundamental to student success. As a further branch of our wider opportunities on offer, we encourage engagement in a range of off-site activities and trips during our Personal Development days.

**How is the curriculum delivered/taught?**

Our curriculum is delivered using a range of methods. Students are supported in their core subject learning by specific lead sessions from key mainstream subject specialists in English, Maths and Science. These subjects are also a key focus for any initial mainstream reintegration opportunities.

This work is further developed via follow-up learning led by our Alternative Provision staff, facilitating bespoke programmes of study and timetables which can be adapted to each student depending on their individual needs and targets. Blended approaches including mainstream access, are fundamental to our curriculum programme.

Further programmes such as the Functional Skills and additional vocational qualifications are led and delivered by our Alternative Provision staff in line with guidance and support from course moderators and advisors. We engage widely with further outside providers in our local community to offer specialist support in specialist activities such as sailing & outdoor activities and PE opportunities.

The range of events and activities on offer through our Personal Development days are delivered via Alternative Provision staff or specialist teachers depending on the activity.

Throughout the curriculum offer for our Alternative Provision students we ensure a close consistency of key staff to support the trusting relationships which are fundamental to the success of our students.

**How is the curriculum assessed?**

Assessment is supported by all staff involved in the delivery and support of our curriculum.

Specialist subject teachers take responsibility for marking, feedback and tracking of progress in line with our usual mainstream processes. External assessment and examinations are completed towards qualifications for students including Functional Skills opportunities in English and Maths alongside GCSE qualifications and other available opportunities bespoke to individuals and their presenting needs. Students remain attached to mainstream classes to facilitate assessment and feedback processes from allocated subject teachers.

Additional feedback regarding progress and wider, more holistic engagement is provided via half-termly progress review meetings for each student, with subsequent targets agreed by students, parents and staff. These review meetings, along with continued and consistent communication with parents, are key to ensuring that opportunities to build success and sustained progress are maximised throughout.

**Broadside Alternative Provision**

**Curriculum Design Map 2021-22**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Self Management & Regulation** | **Core Skills** | **Core Curriculum**  | **Personal Development & Life Skills** | **Curriculum Options** |
| **Year 7** | EQ Programme Community CirclesTargeted MentoringPE | LiteracyNumeracyOracyComputer Literacy/ ICT Skills | EnglishMathsSciencePEAspiring Futures | Community CirclesAspiring FuturesPD Day ProgrammeHome Cooking | HumanitiesLanguages |
| **Year 8** |
| **Year 9**  | EQ Programme Community CirclesTargeted MentoringPE | LiteracyNumeracyOracyComputer Literacy/ ICT Skills | EnglishMathsSciencePEAspiring Futures | Community CirclesAspiring FuturesApplied AcademicsPD Day ProgrammeHome Cooking | Option Pathway ChoicesHumanitiesApplied Academics |
| **Year 10** | EQ Programme Community CirclesTargeted MentoringRSE ProgrammePE | LiteracyNumeracyOracyComputer Literacy/ ICT Skills | EnglishMathsSciencePEAspiring Futures | Community CirclesAspiring FuturesApplied AcademicsRSE ProgrammePD Day ProgrammeHome Cooking | Option Pathway ChoicesHumanitiesApplied AcademicsWork PlacementVocational Opportunities |
| **Year 11**  |