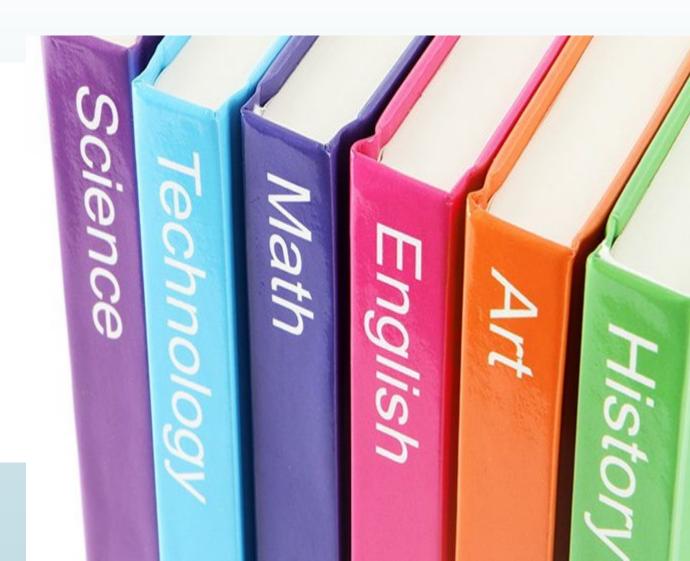


Year 11 Parent Information Evening

Parent Information Evening

 How to help your child maximise their potential



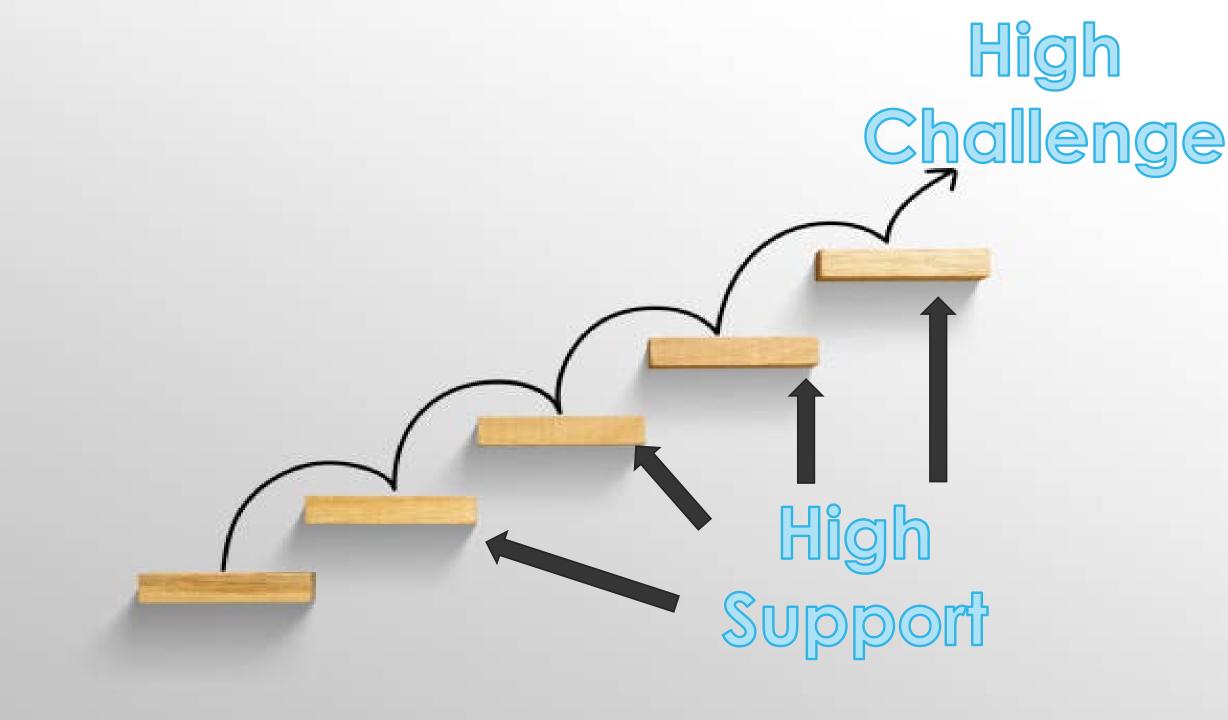
Ethos And Aims

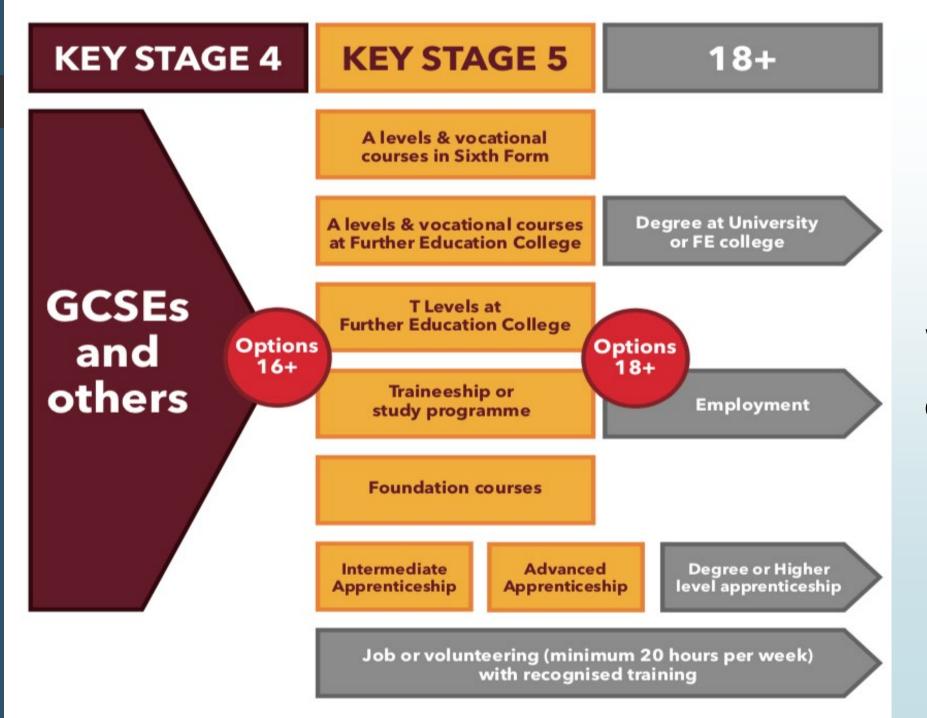
Inclusivity High Wellbeing Expectations

Successful Learners

Confident Individuals

Responsible citizens





What are my options?

Careers Offer



Careers Appointment



Prospectuses and application forms



Open evenings and weekend events



Before and after school / Breaktimes



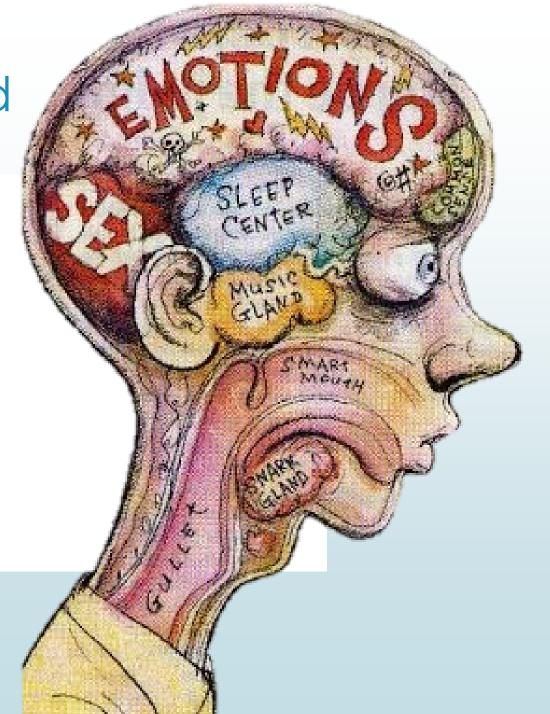
Social Media

Year 11 Key Dates 2022/2023

- Year 11 Mocks Exams, Monday 7th November (for 2 weeks) and Monday 6th February (for 2 weeks)
- Inset Days, Friday 25th November & Monday 28th November, Monday 23rd January and Monday 20th March
- Year 11 Parents Evening, Thursday 8th December
- Food Tech GCSE Practical Exams commence Monday 6th March
- GCSE Speaking Exams commence, Monday 27th March
- → GCSE Exams commence, Monday 15th May
 - Year 11 BBQ, Wednesday 28th June
 - Year 11 Prom, Thursday 29th June

The Teenage World

- Developing separate identity
- ■Peer pressure
- Challenging events
- Lack of control
- Fear of the future
- Media
- **■**Exams



The Teenage Brain

Reorganisation of the prefrontal

cortex

Responsible for:

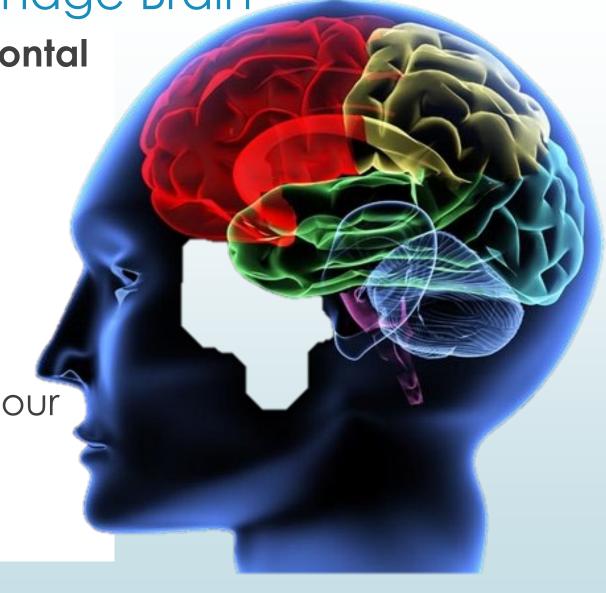
→ Planning

Decision making

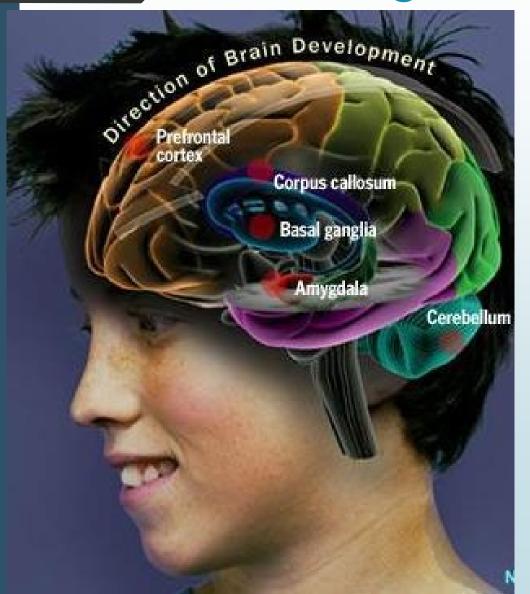
■ Inhibits risk taking behaviour

■ Controlling emotions

Understanding others



Reorganisation means....



- ■Poor planning
- Poor decision making
- Risk taking
- Severe mood swings (feeling anxious)
- Misunderstanding others (you)

Parents can:

- Praise effort
- They need praise, avoid criticism
- Help plan and manage
- ► Employ 80:20 rule
- Encourage Growth mind-set
- Help with healthy sleep patterns
- Work area no distractions; phones etc
- Listen





Knowledge Acquisition

Knowledge Application



Teaching and Learning

Challenge for all Is your work in lessons at the right level for you so that at times you find it difficult but then it feels great when you understand?

Are you trying your hardest and making the most of every lesson to help you feel as successful as possible?

Modelling

When teachers model her to do work such as a problem of you are?

Modelling

When teachers model her to do work such as a problem of your are?



Every lesson, every day counts.



E

Are you able to use your growing vocabulary in what you write and in what you say?





Responsive teaching

high

Access to h

peers and your teacher?

Are you taking an active part in the lesson and contributing, so the teachers can check your

understanding?

Stickability

How will you remember your learning so that it is useful for you in future lessons, exams and for when you leave school?







Oracy

■ Reading

■ Literacy

Success

Opportunities that develop a deep comprehension of a wide and rich voesbulary



Opportunities that build student skills in areas that employers seeksuch as oracy, creative thinking and problem solving

Drawing Mind Mans

DETU

you say 'mind map' as fast as you can 40 times while loo

A Mind Map is a Type of Diagram

- Mind maps are a <u>visual</u> way to organise information.
- 2) One mind map usually represents one topic.
- The <u>name</u> of the topic goes in the <u>middle</u>, with <u>sub-topics</u> and further <u>detail</u> added around it.
- 4) Details are short and to the point.
- Boxes or <u>bubbles</u> around some of the information can help it <u>stand out</u>.
- 6) A good mind map uses colour and images.

Mind Maps Are Great For Revising Topics

- 1) Organising material visually can make it easier to recall
- 2) Colour and images can help topics and information to s
- Mind maps can help you to identify the key ideas of a between them, which can help you see the topic in diff

You Can Use Them Throughout Your Revision

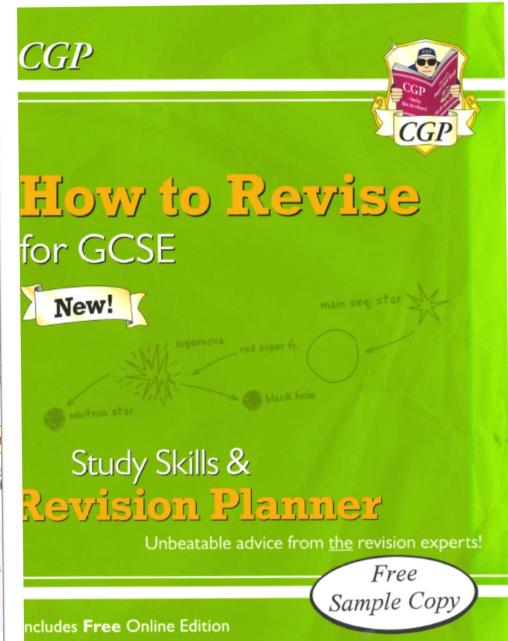
Mind maps are really useful for <u>subjects</u> where there are <u>lo</u> (e.g. <u>History</u> or <u>English</u>) but less useful for learning a list of

At the start

Use your notes and other resources to draw a mind map of a topic — it's a great way of revising key information.

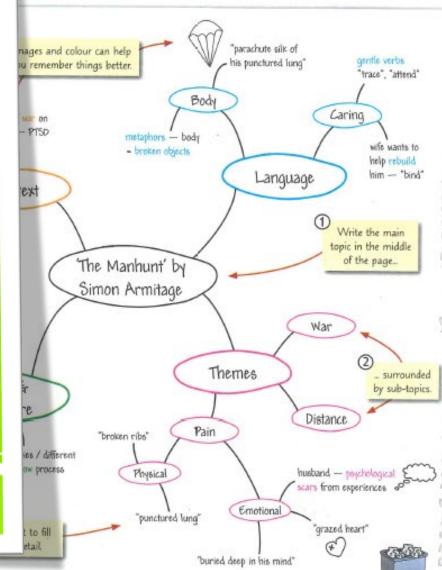
During revision

You could <u>pin</u> your completed mind maps <u>up</u> in your revision space so that you see them regularly.



Prawing Mind Maps

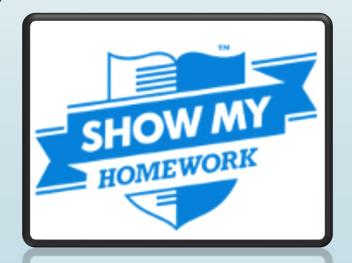
nind map for the poem 'The Manhunt' by Simon Armitage.



Independent learning

■ 1 Hour

- Essential to your child's success.
- Contributes significantly to progress.





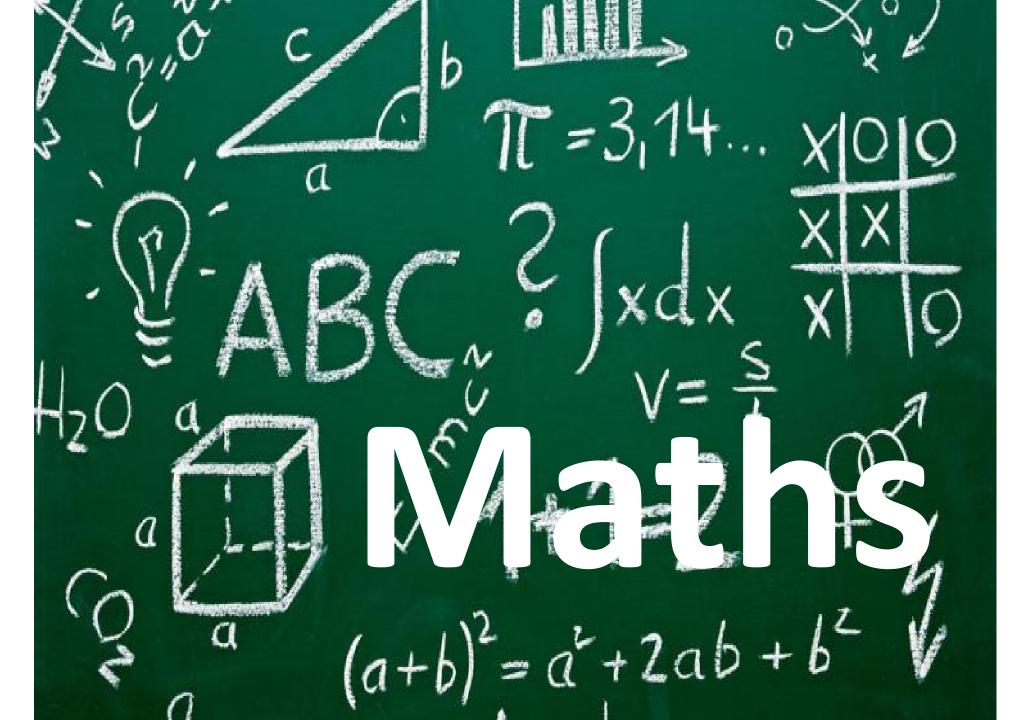
Key to successful transition

- Consider all the colleges
- Discuss your options with the Careers Advisor
- You can apply to as many colleges as you wish, you make your final decision in the summer.



'How can I support my child in preparing for English exams'?

- ✓ Encourage regular reading, including broadsheet newspapers, such as 'The Guardian' (which is used for some exam extracts & the app is free)
- ✓ Discuss texts and topics studied in English
- ✓ **Independent Learning** (homework) support & encourage the completion of IL to a high standard
- ✓ Study guides see the list on pay pal CGP study guides (AQA exam board)
- ✓ Test your child using their flash cards or small revision books
- ✓ Timetabled Revision / Key Quotes support your child with planning revision time & with practising key quotes from texts.







Three Exams

Paper 1 Calculator (100 marks) 1½ hours

Paper 2 Non - Calculator (100 marks) 1 ½ hours

Paper 3 Calculator (100 marks) 1 ½ hours

All papers can contain content from the whole curriculum No advanced information

Supporting Foundation Students

Four operations

Fractions

Percentages

Proportional reasoning

Solving Equations

Area and Perimeter

Averages

| Exam | | | | | Grade | | | | | | | | |
|----------|-------|------|------|-------|-------|---|---|---|-----|-----|-----|-----|----|
| Board | Month | Year | Tier | Total | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| OCR | June | 2022 | F | 300 | | | | | 57% | 40% | 28% | 17% | 6% |
| Averages | | | | | | | | | 57% | 40% | 28% | 17% | 6% |

Supporting Higher Students

Algebra – these skills need to be automatic Expand and Factorise Solve linear, quadratic and simultaneous equations.

Geometry

Pythagoras

Trigonometry

Circle Theorems

Transformation

Loci

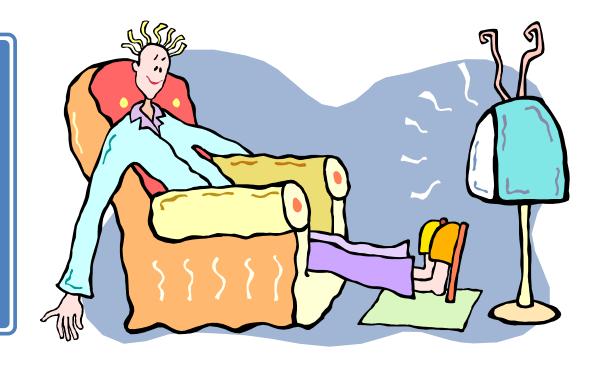
Vectors

Supporting Higher Students

Resilience with Higher students is incredibly important
Half of the paper directed at grade 7+
Students need to expect questions they won't be able to answer fully

| | Е | xam | | | Grade | | | | | | | | |
|----------|-------|------|------|-------|-------|-----|-----|-----|-----|-----|----|---|---|
| Board | Month | Year | Tier | Total | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
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| Averages | | | | | 81% | 67% | 53% | 40% | 27% | 15% | 9% | | |

Maths revision is not a spectator sport





Practice Practice practice

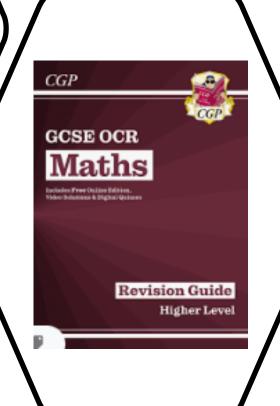
GCSE OCR
Mathematics
For the Grade 9-1 Course

The Workbook
Higher Level

Use past paper questions

Buy a workbook

Hegarty





Grade 8/9

| Videos | Exam Questions | Exam Questions Booklet | Solutions |
|--|----------------|--|------------------|
| Quadratic Simultaneous Equations | Exam Questions | Quadratic Simultaneous Equations | <u>Solutions</u> |
| <u>Transforming Graphs $y=f(x)$</u> | | <u>Transforming Graphs $y = f(x)$</u> | <u>Solutions</u> |
| Proof | Exam Questions | Proof | <u>Solutions</u> |
| Completing the Square | Exam Questions | Completing the Square | Solutions |
| The Nth Term of a Quadratic Sequence | Exam Questions | <u>Quadratic Sequences</u> | <u>Solutions</u> |
| Quadratic Inequalities | Exam Questions | Quadratic Inequalities | <u>Solutions</u> |
| Velocity Time Graphs | | Velocity Time Graphs | <u>Solutions</u> |
| Proof of the Circle Theorems | Exam Questions | Proof of the Circle Theorems | <u>Solutions</u> |



KS2 Revision

OCR GCSE Exam Papers

OCR Past papers

| Paper (Online) | Paper (PDF) | Mark Scheme |
|---|------------------------|-------------|
| 2020 Foundation Paper 1 | <u>Full Exam Paper</u> | Mark Scheme |
| 2020 Foundation Paper 2 (Non Calculator) | <u>Full Exam Paper</u> | Mark Scheme |
| 2020 Foundation Paper 3 | <u>Full Exam Paper</u> | Mark Scheme |
| 2020 Higher Paper 4 | <u>Full Exam Paper</u> | Mark Scheme |
| 2020 Higher Paper 5 (Non Calculator) | <u>Full Exam Paper</u> | Mark Scheme |
| 2020 Higher Paper 6 | <u>Full Exam Paper</u> | Mark Scheme |
| November 2019 Foundation Paper 1 | <u>Full Exam Paper</u> | Mark Scheme |
| November 2019 Foundation Paper 2 (Non Calculator) | <u>Full Exam Paper</u> | Mark Scheme |
| November 2019 Foundation Paper 3 | <u>Full Exam Paper</u> | Mark Scheme |





The tools to do the job!

How to support at home



Check equipment: pen, pencil, ruler, calculator, etc.



Revision guides and websites



Encourage homework and revision



Encourage good sleep and eating habits

Relationships Come First

They are built deliberately, explicitly and creatively.

Hows

- 1. Vertical Tutoring
- 2. Community Circles
- 3. Small tutor groups
- 4. All staff are tutors
- 5. Aspiring Futures is taught in tutor groups.
 - Restorative conversations as a tool in supporting behavior change



High Challenge / High Support

OFSTED Report June 2022:-

High Challenge

- The environment is calm, Pupils behave well
- Aspirations are high for everyone.

Stagnation **Maximum Growth** Continuum of Learning Tedious Level of Support Unproductive Stress-Free Innovation Taking it easy Renewal **Development and Growth** Disengagement Retreat Low Optimism Apprehension Low Determination **Unproductive Stress Lack of Progress** Low **Level of Challenge** High

High Support

- A tangible sense of togetherness
- A strong family ethos that involves the whole school community
- Older pupils play an active role by supporting their younger peers, especially during tutor time
- Pupils' positive relationships with each other and staff help to build up self-esteem, encouraging academic success"

Year 11 – the fun stuff!

Friday 14th October – Year Group Trip to Cardiff

Wednesday 28th June – Year 11 BBQ

Thursday 29th June – Year 11 Prom – Portsmouth Marriott Hotel

Also look out for:-

Year books

Hoodies

