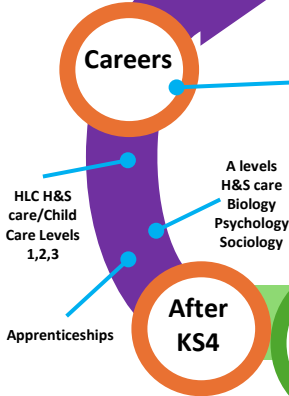


CHILD DEVELOPMENT



Nursery worker
Nurse
Health Visitor
Social worker
Teacher
GP
Police officer
Midwife

Careers

A levels
H&S care
Biology
Psychology
Sociology

HLC H&S care/Child Care Levels 1,2,3

Apprenticeships

After KS4

RO57 written EXAM
May/June



4.3 How to ensure a child friendly safe environment



4.2 How to meet the needs of an ill child.

TOPIC 4

Childhood illnesses and a child safe environment.

3.3 The development needs of children from birth to 5 years.

3.2 Postnatal care of the mother and baby.

3.1.1 The postnatal checks that are carried out on the baby immediately after birth and the reasons why.

3.1 Postnatal checks

Postnatal checks, postnatal care and the conditions for development.

3.1.2 The checks that are carried out on the baby within 1-5 days of birth and the reasons why.

TOPIC 3

2.2.1 and 2.2.2 The reasons for screening and diagnostics tests and what conditions they identify.

2.3 The purpose and importance of antenatal (parenting) classes.

2.4 The choices available for delivery.

2.6 The methods of pain relief when in labour.

2.9 The methods of assisted birth.

2.2 Screening diagnostic tests.

2.1 The purpose and importance of antenatal clinics

Antenatal care and preparation for birth.

2.5 The role of the birth partner in supporting the mother through pregnancy and birth.



2.7 The signs that labour has started.

2.8 The three stages of labour and their physiological changes.

Pre-conception health and reproduction.

TOPIC 2

1.5 How reproduction takes place.

1.4 The structure and function of the reproductive systems.

1.2 Other factors affecting the pre-conception health for women.

1.1 Factors affecting pre-conception health for women and men

TOPIC 1

HEALTH AND WELL-BEING FOR CHILD DEVELOPMENT.

RO57 Exam studies

Exam unit 40% total marks

Observe the development of a child 1-5 years.

TOPIC 3

1.6 The signs and symptoms of pregnancy.

1.3 types of contraception methods and their advantage and disadvantages.



Plan and evaluate play activities for a child 1-5 years for a chosen area of development.

4.1 Plan and evaluate play activities



How to evaluate plans for play activities.

YEAR 11

2.3 How play benefits development.

2.2 Types of play – manipulative, co-operative, imaginative, physical and creative.



Stages and types of play and how play benefits development.

Physical, intellectual, and social development.

TOPIC 4

Physical, intellectual and social development norms from 1 to 5 yrs.

Plan play activities for chosen area of development.

2.1 The stages of play – solitary, parallel, associate and cooperative.

TOPIC 2

1.1 the expected developmental norms from 1-5yrs

Physical, intellectual and social development norms from 1 to 5 yrs.

TOPIC 1

UNDERSTAND THE DEVELOPMENT OF A CHILD FROM ONE TO 5 YEARS.

Choosing suitable equipment for a childcare setting.

2.1 essential equipment and factors for choice.

Factors affecting suitability and choice.

Nutritional needs of children from birth to five years.

Eatwell guide 5 a day
British Nutritional Foundation recommendations
Updated recommendations as published in the future.



3.3 Plan for preparing a feed/meal.

UNIT RO59 CENTRE ASSESSED TASK.

Centre Assessed Unit 30% of the total marks

Plan to prevent accidents in a childcare setting.

Types of childhood accidents.

Reasons why accidents happen in childcare setting.

Types of essential equipment.



TOPIC 1

CREATE A SAFE ENVIRONMENT AND UNDERSTAND NUTRITIONAL NEEDS FROM BIRTH TO FIVE YEARS.

UNIT RO58 CENTRE ASSESSED TASK.

3.1 Current Government dietary recommendations for healthy eating from birth to five years.

3.2 Essential nutrients and their functions for children from birth to five years.

3.4 How to evaluate planning and preparation of a feed/meal.



YEAR 10

KS4

1.1 Plan to create a safe environment in a childcare setting.

Creating a safe environment in a childcare setting.

Centre Assessed Unit 30% of the total marks.

Introduction to Child dev. The course structure and units.