

BTEC Level 1/2 Performing Arts – Dance Information Year 11

Your child has chosen a BTEC Dance course. We are now in our 2nd year of the course and your child has already completed one Component. In Year 11 they will complete two components. Further information regarding the components is below.



What is a BTEC?

It's a vocational course that combines both practical and academic skills to help develop yourself as a well rounded dancer. BTEC stands for the Business and Technology Education Council. BTECs are specialist work-related qualifications. BTEC in Performing Arts is equivalent to GCSE level study.

Is there an exam?

There is not an official sit-down styled exam BUT when your child starts each Component they are expected to complete the coursework whether that be practically or theoretically within the conditions set by the teacher. Each component has guided hours of which they must complete the work - for example Component 1 is 12 guided hours which means your child will have 12 hours to complete the work. At points your child will be able to work in groups and others you will have to work independently. Component three they are required to type up three essays in exam conditions.

What is Component 2?

Component 2 is "Developing Skills and Techniques in the Performing Arts" and is internally assessed. This will require your child to learn and develop techniques and skills that they will apply to an existing professional piece of theatre. They will also be required to perform their extracts in front of an audience. The end of the component requires them to write a self-evaluation. Landmark rehearsals are also filmed and recorded as well as the final performance for examination purposes. We have started Component 2 - **the performance exam is Wednesday 6th November – 3:00pm – 3:30pm and the deadline for the written evaluation is Thursday 28th November 2024.**

What is Component 3?

Component 3 is titled "Responding to a Brief" and this unit is externally assessed. The course will provide a theme and a context for your child to create their own practical work in relation to both. They will be required to analyse and self-evaluate their own development, rehearsal and performance process. This component is also filmed and recorded. It consists of both practical and theoretical work. We will be starting this Component in **January** and the deadline will be **May**. more information on the deadline for this will be in sent out once clarification from the exam board has received.

What happens if your child misses a lesson when it is part of the guided hours?

It is imperative that your child attends all lessons. Although, we are aware that sometimes this cannot be avoided. If your child misses a lesson due to absence in guided hours as part of a component, they will be required to make up the time and missed work through a coursework catch up session. They must attend to ensure they are able to complete the work set.

Is there revision sessions available?

We have coursework catch ups available to your child on Fridays after school. This is open to all students; however, your child may be **required** to attend to complete, catch up or improve their coursework.

Performance Recipe for success

Our course is an ongoing assessment – each lesson students are working towards their final grade whether it be theoretical or practical. We have listed below key points which make up our ‘Performance Recipe for Success’

- Attendance is imperative. If your child is absent, please encourage them to attend the coursework catch up
- Punctuality to lessons is vital to ensure they do not miss information and so they can maximise their assessment time. The conditions of which they need to complete the work are under BTEC exam supervision and therefore starts when your child enters the room and begins to complete the work. Arriving late means they miss important information, impact their own learning as well as the learning of others. If your child is late (with no reason) they will be issued a teacher coaching detention.
- Completing all work that is set to the best of their ability.
- Completing any home learning that is set by the teacher - although BTEC coursework cannot be completed at home there will be times when tasks are set to help the students within class.
- A positive attitude to their learning to ensure your child reaches their full potential
- To ensure all work is their own - this means no copying friends or from the internet
- Correct equipment, Chromebook, and kit (for dance) at all times

Who will be my child’s teacher?

Your child’s teacher will either be Mrs Spencer or Miss Ryley-Maddock. Below are the contact details for your child’s teachers. Please do get in contact if you have any concerns or questions. Once a component is started your child’s teacher will go through the expectations and breakdown of the brief, along with a letter that will be sent home as a reminder.

Mrs Spencer – jspencer@alns.co.uk

Miss Ryley – Maddock – MRyley-Maddock@alns.co.uk