# How do we revise for Science?



Three common revision techniques that are **LEAST** effective

- in helping you revise are:
- Highlighting texts
- •Re-reading
- Summarising text



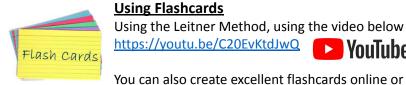




Whilst these methods may feel like you are revising, there are many better methods to help you revise.

## <u>Flashcards</u>

Simply create with questions on side and answers on the other side. You can colour code for specific topics and quiz yourself or others.



Post its can be also useful for key words and equations

#### **How to use in Science**

There are a variety of ways to use flashcards in revision for the skills you need

**Key words**Create for key words and terms



#### **Equations**

Create them for the equations you must learn



#### Required practical's

on your phone using Quizlet

which also had an app.

Create them with the method on to learn the key RPA points



**Quizlet** 

# **Retrieval Practice**

Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory

Apps such as Quizlet allow you to use or create your own quizzes based on topics.

Create them, test yourself or get someone to test you, it's works!

## How to use in Science

Spaced

**Knowledge Organisers** 

Test on old and new topics mixed up

Use to create 'must know' quizzes for a topic

#### **Types**

There are a number of types you can create:

- Multiple Choice Questions
- True or False
- Short Explanation Questions
  - Odd One Out
  - If this is the answer then what is the question

#### **Examples**

'Give two examples of.....'

## <u>Transform It</u>

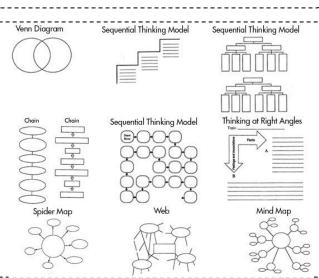
Graphic organisers are a great way of 'transforming' your notes/information into visual revision topics.

They can be used to create links, show a narrative, identify the causes/consequences and importance of something.

### <u>How to use in Science</u>

- Links between topics Create a mindmap/flow diagram to link the big ideas between topics. Eg: Energy and Electricity
- **2. Comparisons** Do a Venn diagram to compare models in electricity. You can also use it to compare renewable and non-renewable energy resources.

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The Science department have purchased online tuition videos and examination content for you all. The subscription is usually £50 pounds

Can't remember your login? Try: Your first initial, surname and the number (loneil22)

Your password should be: aln (if this doesn't work see Mr O'Neil

### How do we revise for Science?

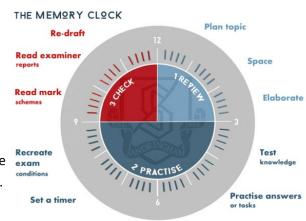
### **Deliberate Practice**

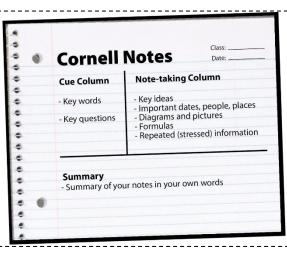
Set aside time to practice improving your knowledge or science skills. Choose what you need to do, it must be tough enough to challenge you, and practice, practice, practice!

You should focus on something that you are *almost* able to do but *not just yet!* 

#### **How to use in Science**

- 1. Use a model answer from the teacher, pull it apart and identify the key parts. Then answer a similar question and try to replicate
- Study material, complete practice questions in timed conditions.
   Then use your notes to correct / improve your answer.
   A week later, redo a similar question. Repeat as necessary.





## **The Cornell Method**

This method can be used in your revision books as a great method to get you to 'think' about your revision. Simply split your page into 3 sections as shown on the diagram on the left:

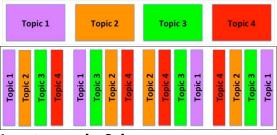


- Note Taking
- Cues
- Summary

#### **How to use in Science**

Use it to summarise a whole topic or theme, for example

- What energy stores and pathways are there?
- How are these used in specific transforms, eg: a ball falling?
- Take into account wasted energy stores, what impact would this have on the environment?



# Interleaving and Spacing

Don't revise your all topics in one go (cramming), you should revise 'chunks' of a topic for small amounts of time (15 minutes) and then move onto another 'chunk' from a different topic.

This will improve your memory!

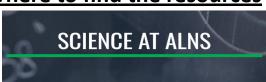
e.g. 15 minutes on Cell Biology, then Electricity

#### **How to use in Science**

- 1. Create a revision plan to cover topics you need to cover (least confident first!) and then go back over them again later. Spready our learning in small sections, 5 hours to  $5 \times 1$  hour
- 2. Use your flashcards to self test yourself on old and new topics, self testing across these



## Where to find the resources



There is a science revision website with all the relevant information and resources.

https://sites.google.com/alnsconnected.com/alnsscience

## When are your exams?

Biology paper 1: 13th May 2025

Chemistry paper 1: 19th May 2025

Physics paper 1: 22<sup>nd</sup> May 2025

Biology paper 2: 9th June 2024

Chemistry paper 2: 13th June 2024

Physics paper 2: 16th June 2024