

Topics	Exam Length	Date
The Elizabethan Era	1 hr	May 16th 2025
Germany in Transition 1919-1939	1 hr	May 16th 2025
USA 1929-2000	45 minutes	5th June 2025
Health and Medicine c500—present day	1 hr 15 mins	5th June 2025

Our exam board is EDUQAS

Supporting with Revision

Make resources early: For each topic covered in class, make sure to have notes and flashcards prepared, so that when it comes to the exam season, you can concentrate on memorisation.

Revise for end-of-topic tests: Marked reviews, pink book work and quizzes can seem dull, but they are incredibly important. Just 15 to 20 minutes of learning a few key points can really build up over a year, and make the learning much more manageable.

Approach the Year 11 November and February mocks properly: Mock exams are the biggest opportunity you'll get to test the waters before your real exams. Revising for these really thoroughly will mean you're well-rehearsed by June.

Experiment with revision techniques: Flashcards with questions on one side and answers on the other are the most effective form of revision for some people, but others prefer mind-mapping, whereby key concepts are linked together around a topic title. Find out what works for you, and try short revision sessions of 25 minutes with a five-minute break to let more information sink in.

Plan your time: spend two to three weeks revising for mock exams and six to seven weeks revising for real exams. Divide a subject into each of its topics and make sure that you cover each of them before the exam. And be sure to take into account your extracurricular commitments; you may need to start studying earlier if your calendar is busy.

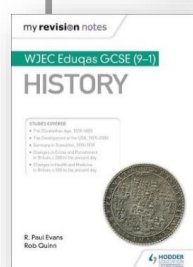
Explain the information: Talking about a topic to a family member or friend and being tested verbally can help with the recall of information and allow understanding of the links between topics.

Try past papers: Attempt them in exam-like conditions and correct them with a mark scheme or bring them in for your teacher to mark. Then concentrate on your weakest areas.

In-school strategies :

- All students have been invited to join the Class of 2024 History Revision Google Classroom: Class joining code: pae6jce
- #15minstosuccess: 15 minutes revision every lesson (orange books)
- Regular revision homework
- After school (Tuesday) and Saturday morning revision.

This is the official Eduqas Revision Guide available on Amazon—all 4 courses that we study are covered in this book. You can request an electronic version from us.



Course Content Summary

The Elizabethan Age, 1558-1603

*To be done
December 24
into January 25*

1. How successful was the government of Elizabeth I?
2. How did life differ for the rich and poor in Elizabethan times?
3. What were the most popular types of entertainment in Elizabethan times?
4. Why were the Catholics such a serious threat to Elizabeth?
5. How much of a threat was the Spanish Armada?
6. Why did the Puritans become an increasing threat during Elizabeth's reign?

Germany in Transition, 1919-1939

*Completed by
November 2024*

1. Challenges to the Weimar Government 1919-1923
2. The recovery of the Weimar Government 1923-1929
3. The Nazi Rise to Power 1919—1933
4. Hitler's consolidation of Power to Dictatorship
5. Life in Nazi Germany 1933-1939
6. Hitler and Nazi Foreign Policy 1933-1939

The Development of the USA, 1929-2000

Completed

1. How was the USA affected by the Great Depression between 1929 and 1945?
2. How had the economy of the USA changed by the 1960s?
3. Why was it difficult for black Americans to gain equal rights between 1941 and 1970?
4. How did American society change between 1960 and 2000?
5. Why did relations between the USA and the USSR deteriorate between 1945 and 1973?
6. What has been the USA's role in the search for world peace since 1970?
7. How did American society change between 1950 and 2000?

Changes in Health and Medicine in Britain, c.500 to the present day

*Completed
except for
section 7—this
will be done in
March 2025*

1. What have been the causes of illness and disease over time?
2. How effective were attempts to prevent illness and disease over time?
3. How have attempts to treat illness and disease changed over time?
4. How much progress has been made in medical knowledge over time?
5. How has the care of patients improved over time?
6. How effective were attempts to improve public health and welfare over time?
7. The Ancoats district of Manchester c. 1790 to the present day—Public health



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