



ADMIRAL LORD
NELSON SCHOOL

*Dare to Dream,
Aim to Achieve*





Welcome to

Admiral Lord Nelson School

Dear Parents,

We are really proud of our vibrant and inclusive learning community where staff, students and parents all work together to constantly strive for excellence and live up to our motto 'dare to dream, aim to achieve'.

We explain our distinctive ethos in three values:

*Inclusivity, Wellbeing
and High Expectations.*

We believe in creating a safe and inclusive environment where each student is encouraged to achieve their full potential.

We foster a culture of respect, responsibility, and kindness, where everyone is valued and supported.

I am extremely privileged to be in the position of leading this amazing school and we look forward to welcoming you and your son or daughter to the Admiral Lord Nelson School family.

Chris Doherty

Chris Doherty
Headteacher



Our Curriculum

‘The school offers a
high standard of teaching’

– Parent of a Year 7 student (2025)

We are highly ambitious for ALL our students and have a well planned curriculum of exceptional learning experiences both within and beyond lessons.

Curriculum Aims

Our challenging and exciting curriculum engages students and challenges them to achieve beyond their expectations so that they leave Admiral Lord Nelson School well prepared for a successful future. The curriculum is designed to develop your son or daughter so they can become a:

- ▶ Successful Learner
- ▶ Confident Individual
- ▶ Responsible Citizen

In Years 7 to 9 all students study:

Computing
Maths
English
Geography
Science
History
Philosophy & Ethics
Languages

3D Design
Movement
PE
Graphics
Food & Nutrition
Textiles
Music
Drama
Art

*Additional subjects are available to select in Years 10 and 11 including: Psychology, Sociology, Classic Civilisations, Sport, Spanish, Digital Information Technology, Photography, Media and Astronomy.



“

The school makes sure to make you feel

*welcome, comfortable and
happy.*”

– Year 7 student (2025)

Fostering a Love of Learning

Successful Learners

We want all students to feel successful in their learning and to understand how they learn best to help them achieve well within school but also in whatever they do after they have left school.

Teachers share their passion for their subjects designing learning so that it is engaging, memorable and fun.

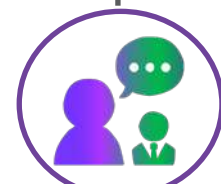
We have one to one Chromebooks and use technology innovatively and widely across the curriculum to grow 21st century learners.



We want our lessons to be full of...



Ideas that are relevant to the students lives



Opportunities that develop a deep comprehension of a wide and rich vocabulary



Ideas that inspire the imagination



Opportunities that build student skills in areas the employers seek such as oracy, creative thinking and problem solving



Memorable experiences

‘I feel that we made a good choice in sending our children here. We have really happy with the *progress* they both have made.’

– Parent of a Year 7 and Year 9 student (2025)



Personal Development Curriculum

Responsible Citizens

We want our students to develop a keen understanding of the world in which they live and to develop the personal and moral values to help them take their place in society as informed citizens who both show respect and are respected by others.

Personal Development Days

throughout the year have specific themes to develop life skills such as Enterprise, Wellbeing, Tolerance, Careers Education, Relationships and Sexual Health.

Careers Advice and Guidance

Careers education ensures students have high aspirations for their futures through Careers lessons Year 8 to Year 11, subjects specific lessons, careers fairs, interviews, work experience and College and University visits.

Aspiring Futures

Lessons are delivered weekly by the tutor to their tutees. These lessons allow students to explore a wide range of topics relating to personal safety, tolerance, relationships and sexual health, current affairs and issues affecting British society and our school community.

‘The school does well at helping students

achieve their goals.

– Year 9 Student (2025)



Learning Beyond Lessons

There is a phenomenal range of clubs and trips for students to get involved with.

Opportunities abroad include visits to Boulogne, the Netherlands, The Gambia, First World War battlefields in Belgium and skiing in Europe.



‘Year 8 Camp has been my favourite trip so far as it *allows us* to be kids without outside pressures.’

– Year 8 student (2025)



Year 8 Camp is a highlight that students talk about for years afterwards.



Many students then go on to take the Duke of Edinburgh Bronze and Silver Awards.



Our students say...

‘Gardening Club has given me a larger amount of plant and food *knowledge*.’

– Year 7 student (2025)

‘Joining Debate Club has given me *confidence*.’

– Year 8 student (2025)

‘Dance Club has allowed me to make *new friends* from different year groups with a common interest.’

– Year 9 student (2025)



Relationships and Pastoral Support

Strong and lasting positive relationships enhance well-being, boost self-esteem and lead to improved academic and social outcomes in life.

Everyone belongs to one of four Houses:

*Victory, Warrior,
Mary Rose or Spinnaker*

When children join us in Year 7, they are welcomed into a small, mixed age tutor group in their House.

Tutors get to know students (and their families) well so they can support them pastorally alongside being their academic mentor as they progress through the school.



Relational Practice is at the heart of our school where mutually respectful relationships with our students, their families and amongst the staff are built deliberately and purposely each and every day by working restoratively together.



‘Pastoral care is *great* and, in general, I feel the school is very well run and a good place for my daughter to be educated.’

– Parent of a Year 7 student (2025)

Belonging and Peer Support

Older students support and mentor younger students in their tutor group, which promotes the building of friendships and links across the school community, giving the school a *'family feel.'*



We celebrate diversity, equality and inclusion and actively bring every child's sense of *belonging* to our school community.

YMHA

Youth Mental Health Ambassadors work as peer support and ensure that the curriculum offers opportunities to educate students about their well-being.

Anti-Bullying Ambassadors

work alongside staff to create a culture of kindness where students are upstanders, not bystanders.

Inclusivity

is one of our three values we have students and staff groups to ensure our curriculum reflects our diverse student population and that all students are represented within leadership of the school.

'As a school, we *openly accept* anyone and everyone!'

– Year 9 Student (2025)



Student Leadership

Students are actively involved in the leadership of the school. They feel listened to and have a voice in shaping their school for the future. There are over 100 student leadership roles and any student can be involved in the student leadership body.

Confident Individuals

Students who feel successful and who are continually improving in the subjects they study, and as a person will grow in confidence and be ready to take on whatever the future holds.



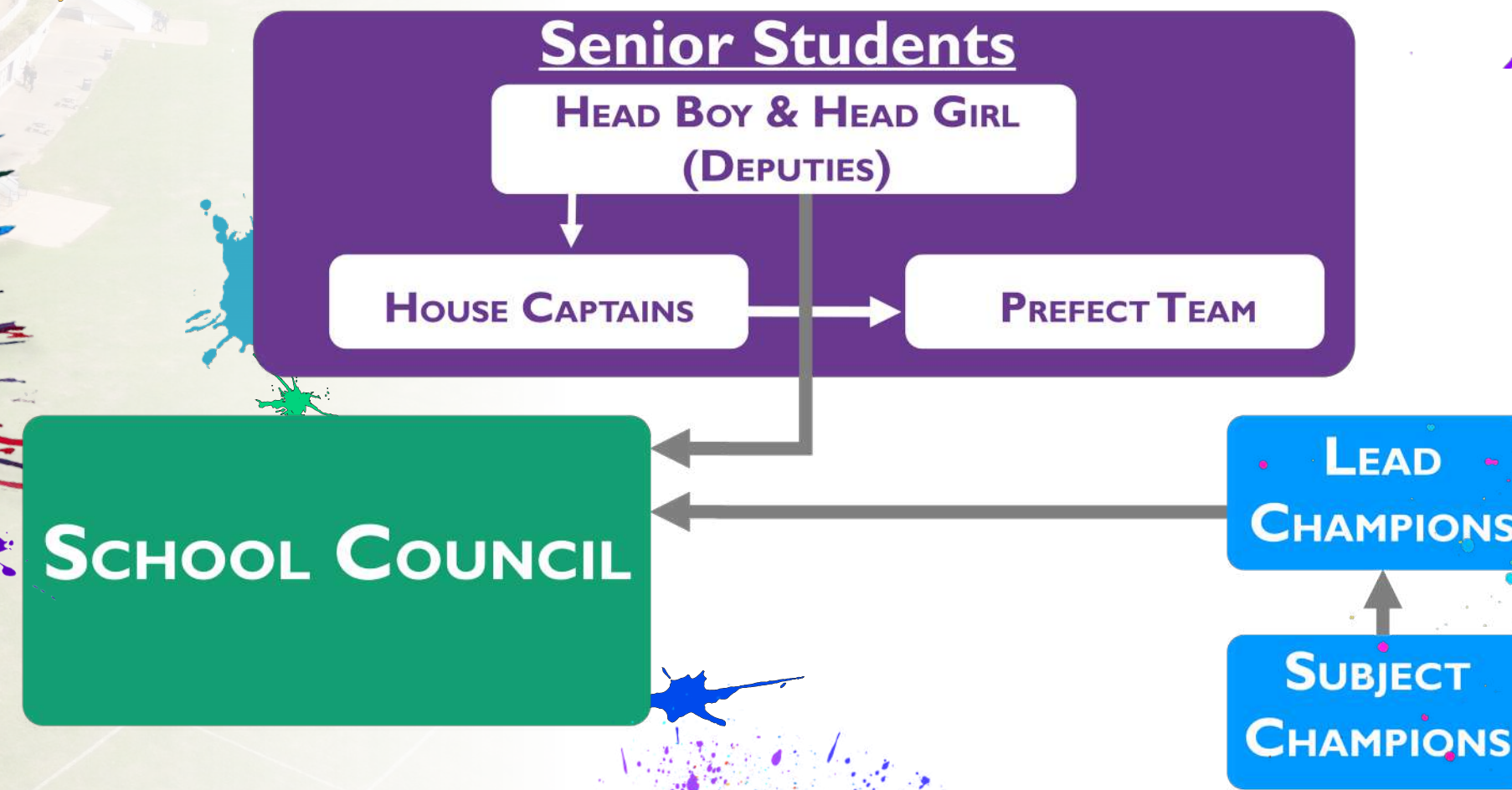
“It is *hard work* beats talent when talent doesn’t work hard.”

– Sid, Head Boy

“ALNS is a school that encourages relationships between students and staff, giving everyone the *confidence to be fearless.*”

– Emily, Head Girl

Student Voice Structure



Celebrating Success

‘The school does well at allowing young adults to develop into

well-rounded individuals.

– Parent of a Year 9 student (2025)

Every student wants to be successful! We endeavour to celebrate our student’s success in a wide range of ways each and every day.

Our reward system is based around *recognition* so that we build students intrinsic motivation for learning and success.

We have high expectations and it’s really important to us that we recognise students efforts in all aspects of school life.

Awarded in end of term

Celebration Assemblies

House Star

Roll of Honour

Merits

Zero Heroes

Hot Chocolate Friday

Excellence Awards

100% Attendance

Postcards

Star Student

Praise Points



Parent Partnerships

We know that parents have a massive influence on how well their child achieves at school. Your active engagement as a parent will be at the foundation of your child's success and we look forward to working with you over the five years.

Our skilled staff are all tutors, dedicated to building strong and lasting relationships with their tutees and their families.

Tutors are always available to talk to parents about any aspect of home or school life that affects their child providing support to address any concerns. Each tutor has responsibility for 13 students.

We know that a strong partnership between the school and home is the best way to support your child to grow and flourish through their time at secondary school.



“

The school provides full support to myself and my child, listens to us and are open to discussions. They have my child's welfare and educational needs at the very forefront. My son has made amazing progress, even he believes in himself now.

– Year 9 Parent (2025)

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Salterns Admiral Lord Nelson School is proud to be a part of the Salterns Academy Trust.

