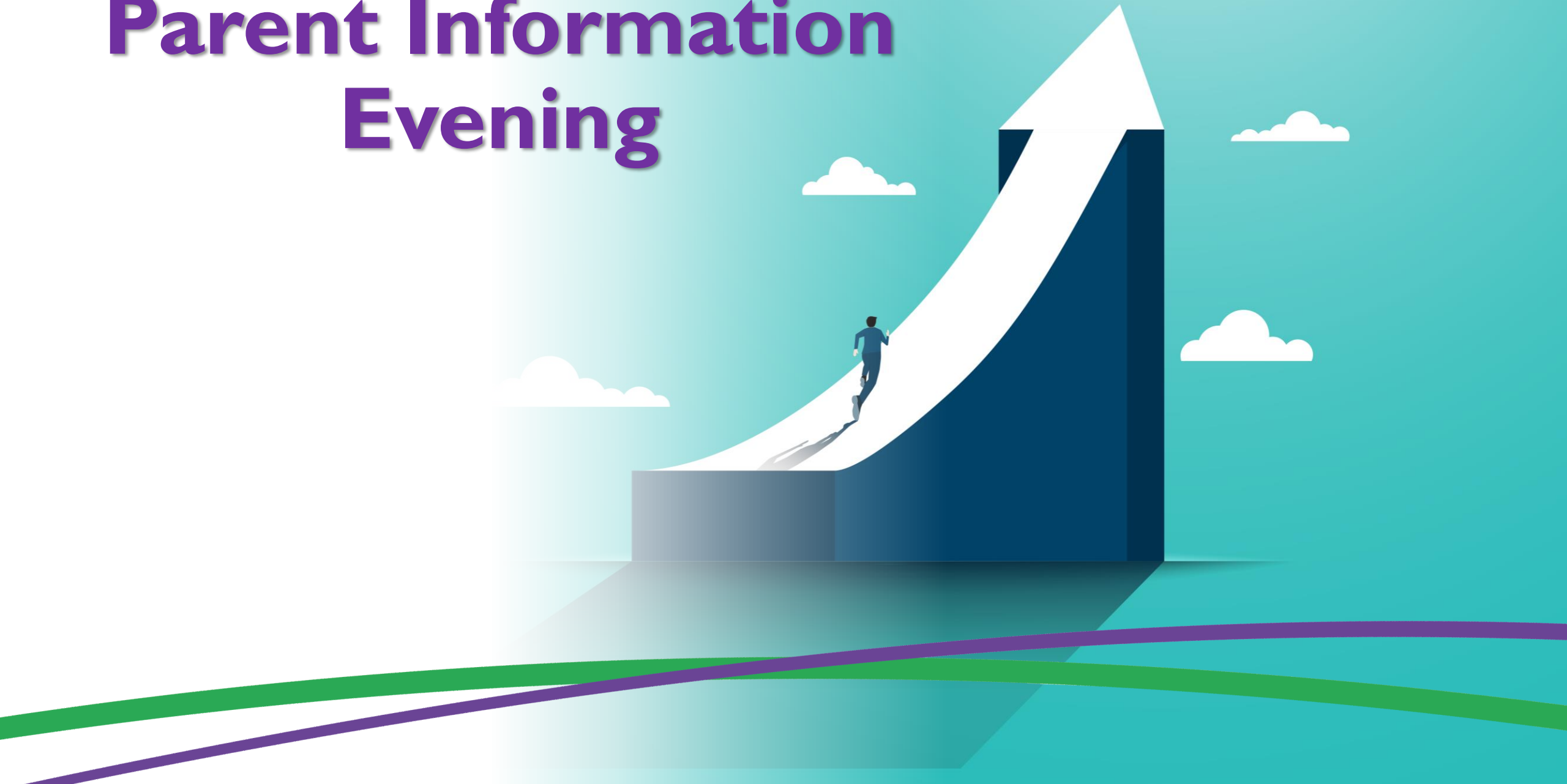


Year 11 Parent Information Evening 2026

*Dare to Dream,
Aim to Achieve*

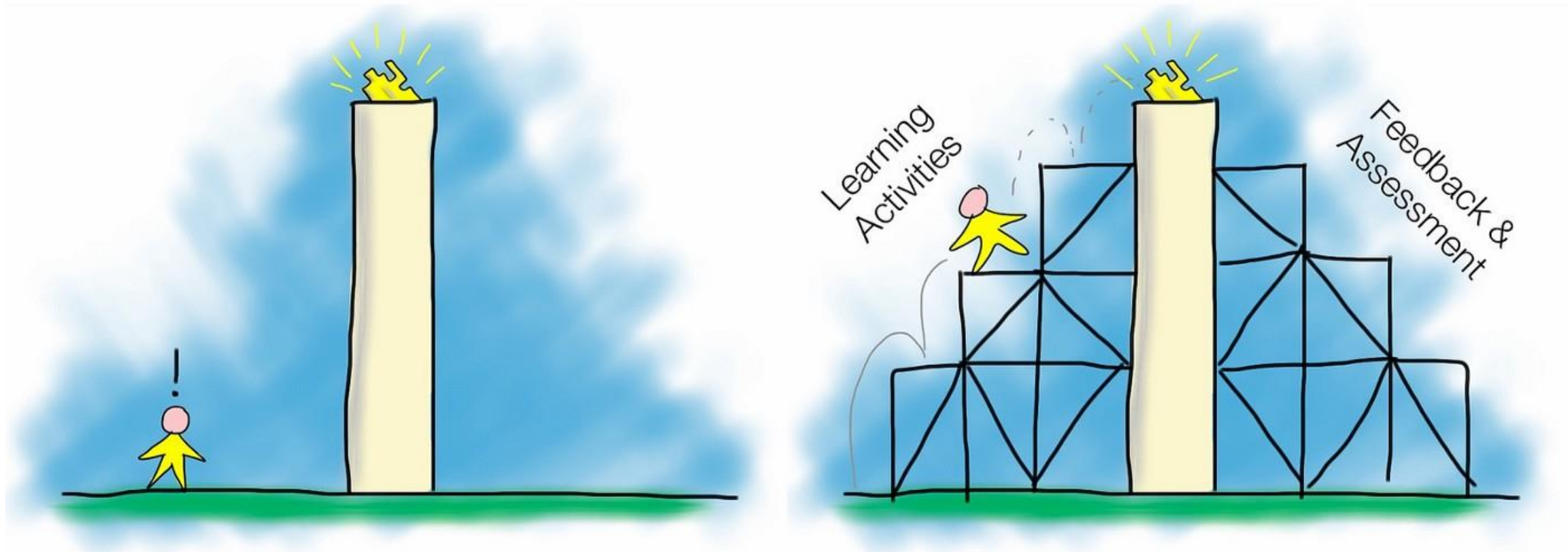


Parent Information Evening



High Challenge, High Support

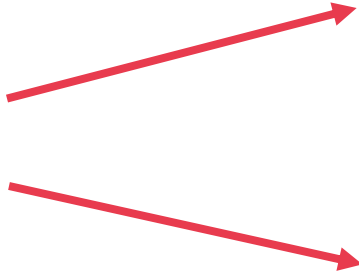
Learning Outcome



Purpose



**School
GCSEs**



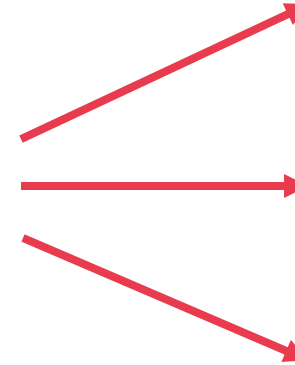
POST-16



Apprenticeship



College
A-Levels, T-Levels
or vocational
courses



POST-18



**Higher and degree
Apprenticeships**



Employment



University

Full-time courses

What can I study with my current qualifications

If you have **at least:**
5 x Grade 4+ results



Level 3 courses
A-Levels, Vocational courses &
T- Levels

If you have at least:
5 x Grade 3+ results



Level 2 courses,
GCSE retakes & equivalent courses

If you have:
Below Grade 3 results



Entry Level 1-3 &
Level 1 courses

A large red circle on the left side of the slide, partially cut off by the edge.

Important points to consider:

- Visit the college open evenings – some will need to be booked
 - Look at the college prospectuses
 - Look at the college websites
- 
- A decorative purple dashed line in the bottom right corner, consisting of several short, curved segments.

RESEARCH YOUR CAREER IDEAS



<https://www.bbc.co.uk/bitesize/careers>

A great resource for career inspiration and info.

The logo for Career Pilot, with 'Career' in blue and 'Pilot' in green.

www.careerpilot.org.uk

A one-stop shop careers information for students and parents – a wealth of information.



www.icould.com

Short clips of different careers choices – great for inspiration.



www.ucas.com

Essential for those thinking about university.

Year 11 Key Dates 2026/27

- Year 11 Mock Exams, Monday 9th November (for 2 weeks) and Monday 8th February (for 2 weeks)
- Inset Days, Friday 27th November, Monday 4th January, Monday 18th January and Friday 19th March
- Year 11 Parents Evening **Wednesday 9th December** and **Thursday 18th March**
- Food Tech GCSE Practical Exams commence Monday 8th March
- GCSE Speaking Exams commence Monday 12th April
- GCSE Exams commence Tuesday 4th May
- Year 11 BBQ Wednesday 23rd June
- Year 11 Prom Thursday 24th June



Attitude to Learning

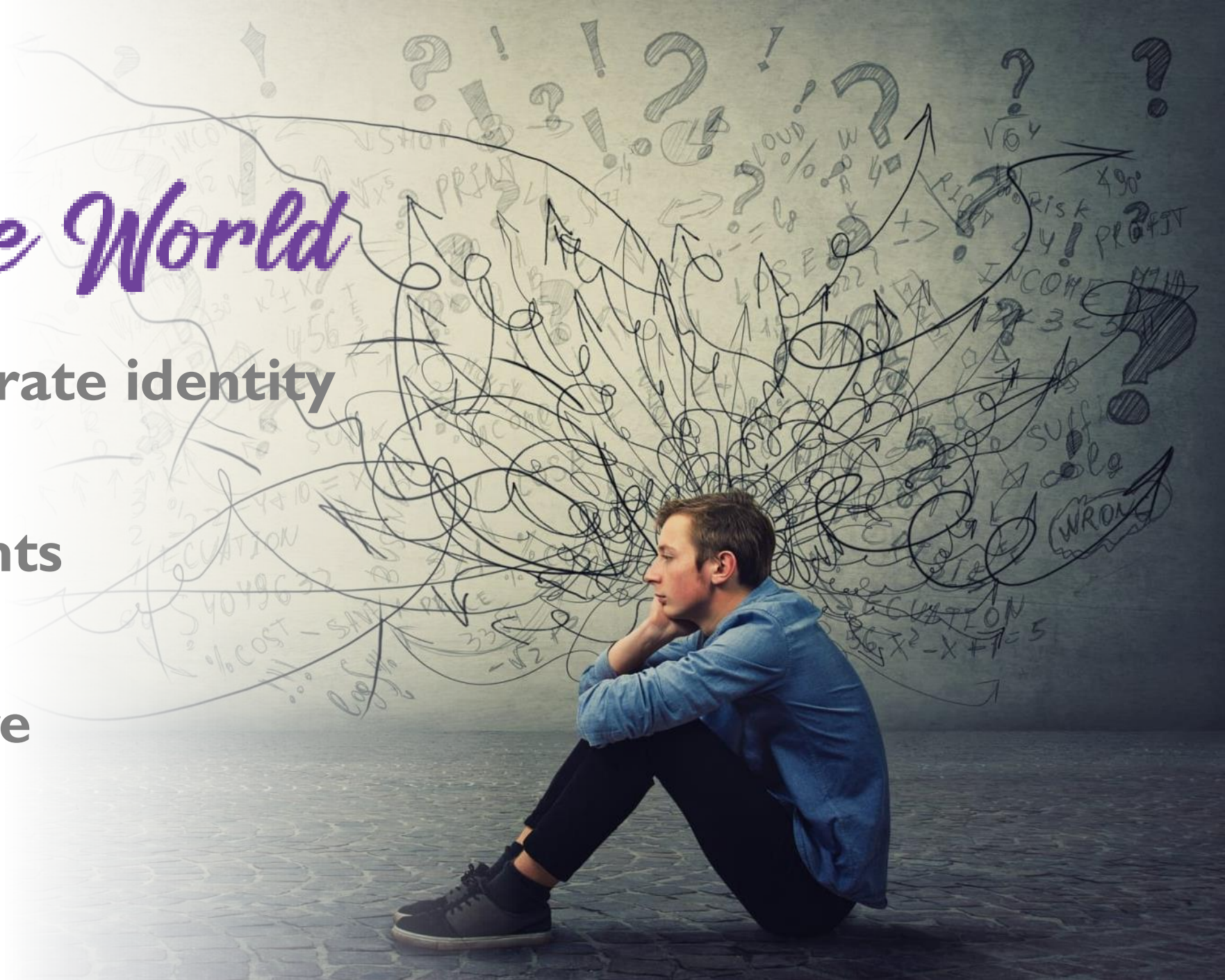


"Success is
ninety-nine percent
perspiration
and one percent
inspiration"

Thomas Edison

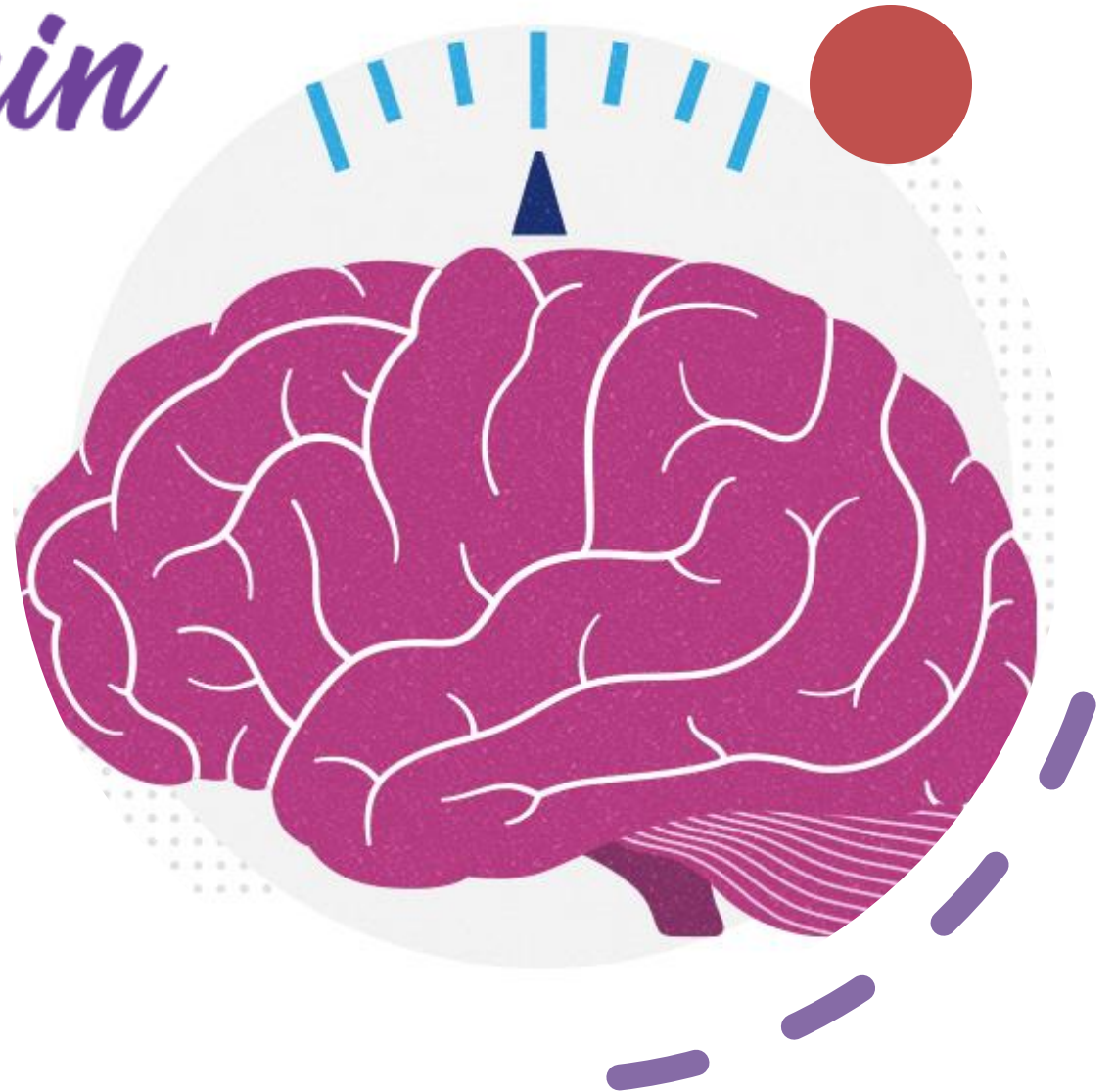
The Teenage World

- **Developing separate identity**
- **Peer pressure**
- **Challenging events**
- **Lack of control**
- **Fear of the future**
- **Media**
- **Exams**



The Teenage Brain

**Reorganisation of the
prefrontal cortex**





Reorganisation means...

- **Poor planning**
- **Poor decision making**
- **Risk taking**
- **Severe mood swings (feeling anxious)**
- **Misunderstanding others (you)**



Parents can:

- Praise effort
- They need praise, avoid criticism
- Help plan and manage
- Employ 80:20 rule
- Encourage Growth mind-set
- Help with healthy sleep patterns
- Work area – no distractions; phones etc
- Listen

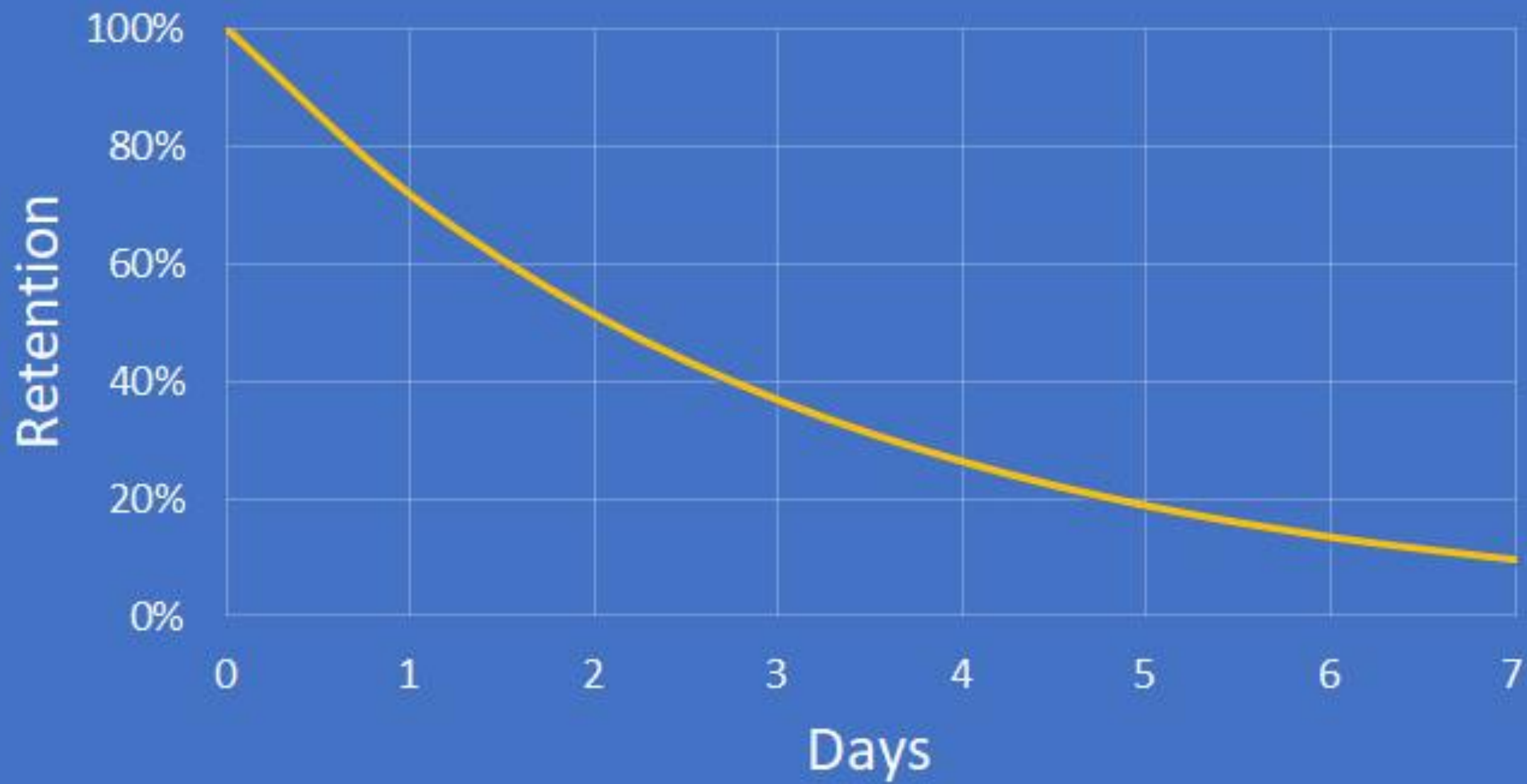


Knowledge Acquisition

Knowledge Application



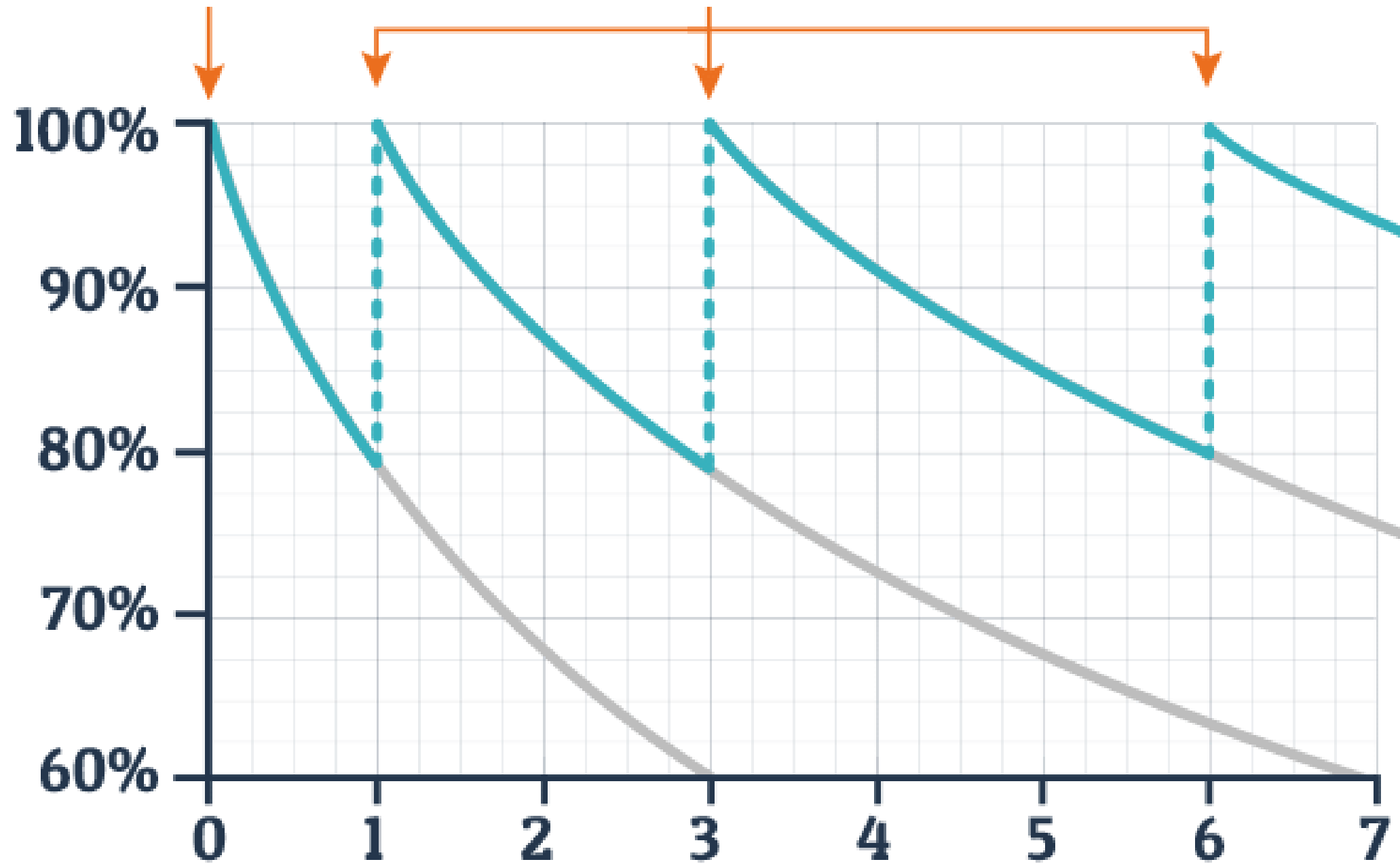
THE FORGETTING CURVE

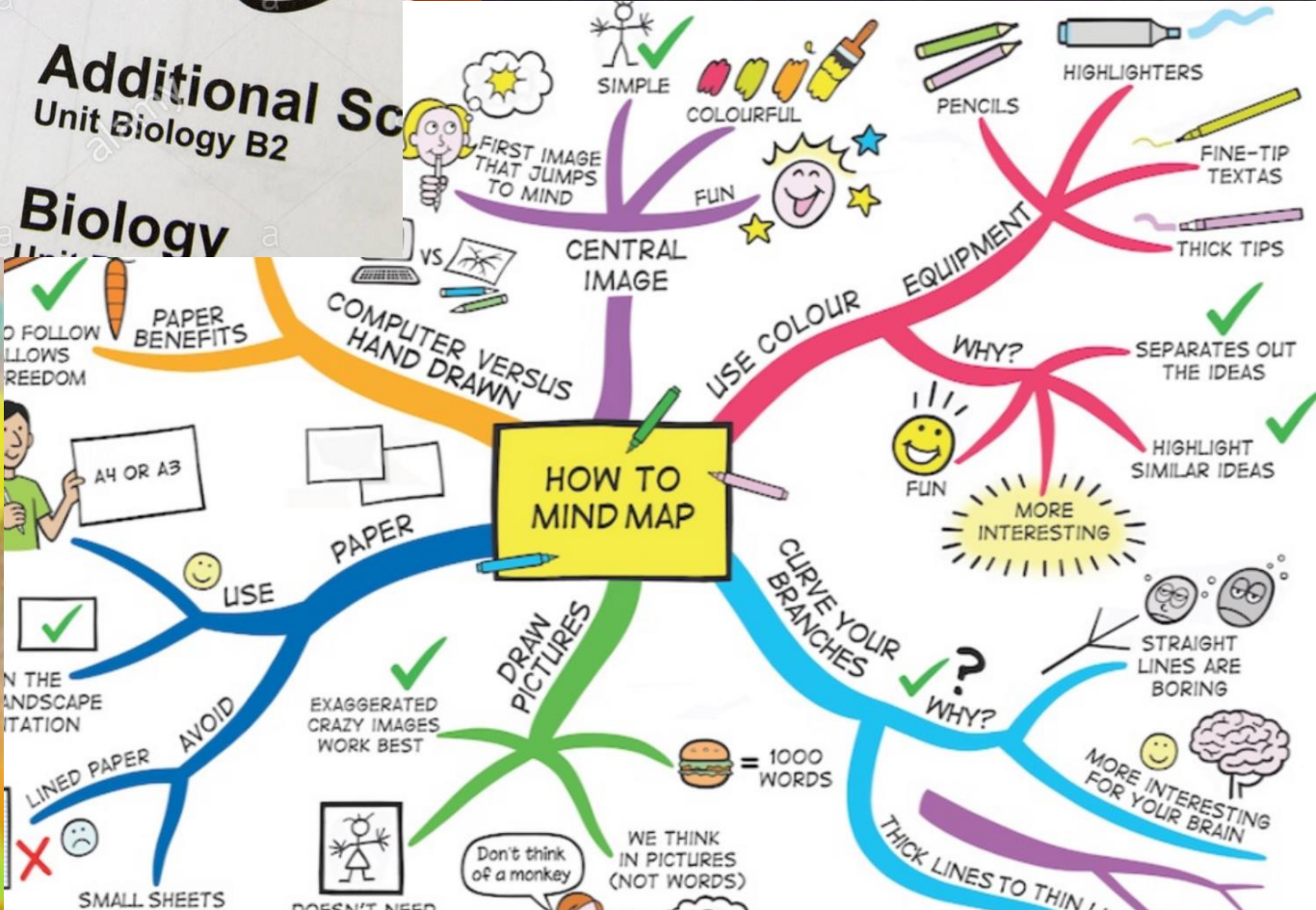
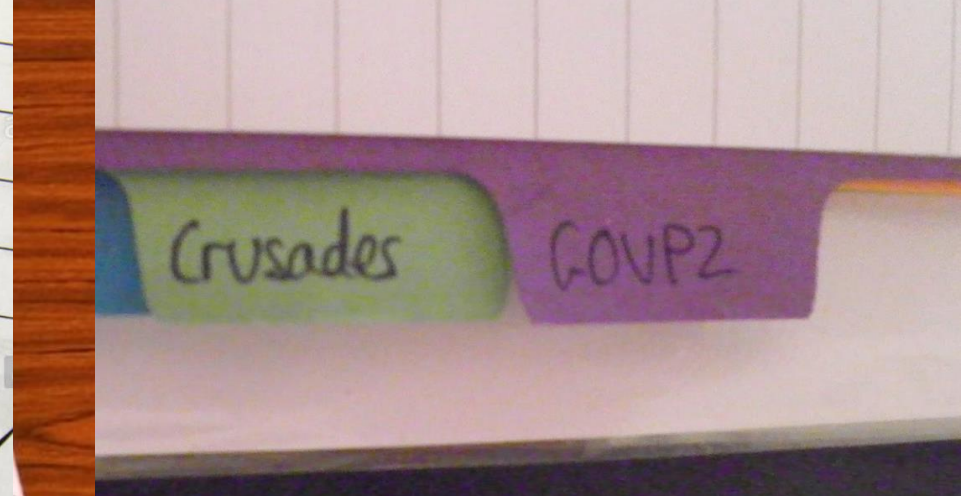
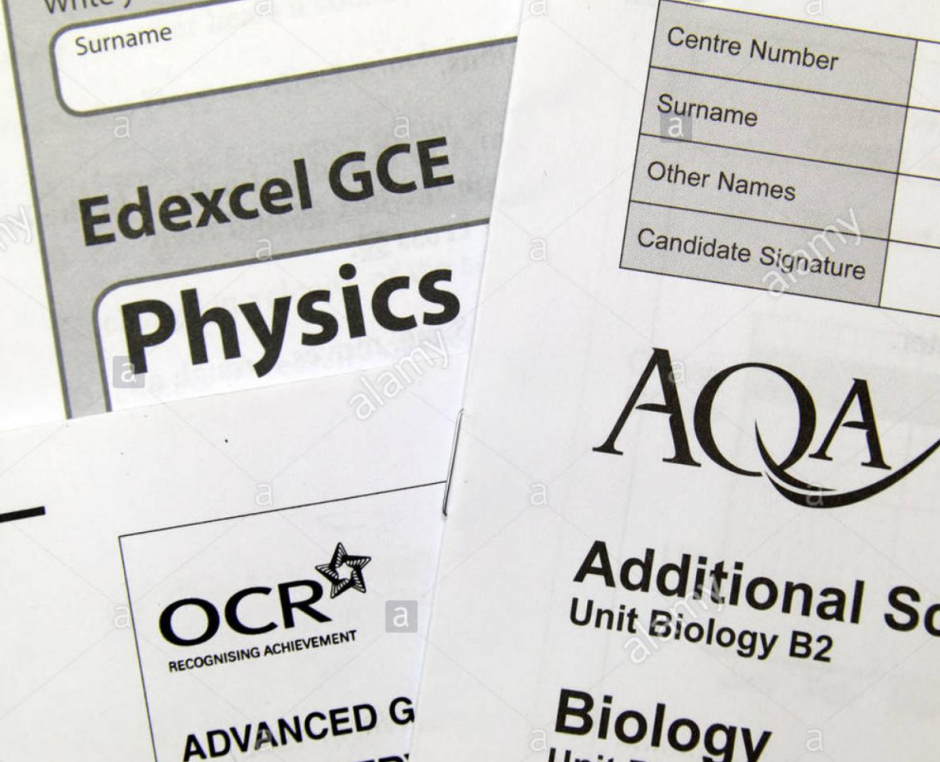
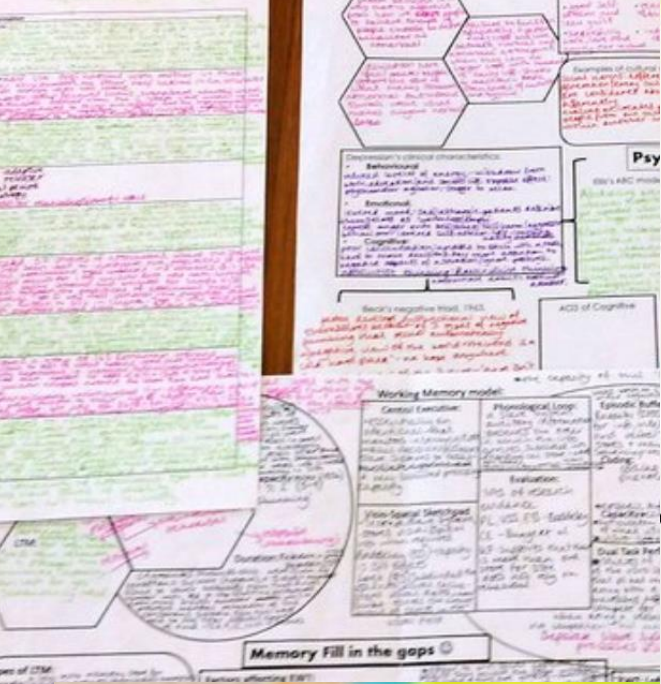


First learned

Reviewed

**Memory
retention
(%)**





Revision



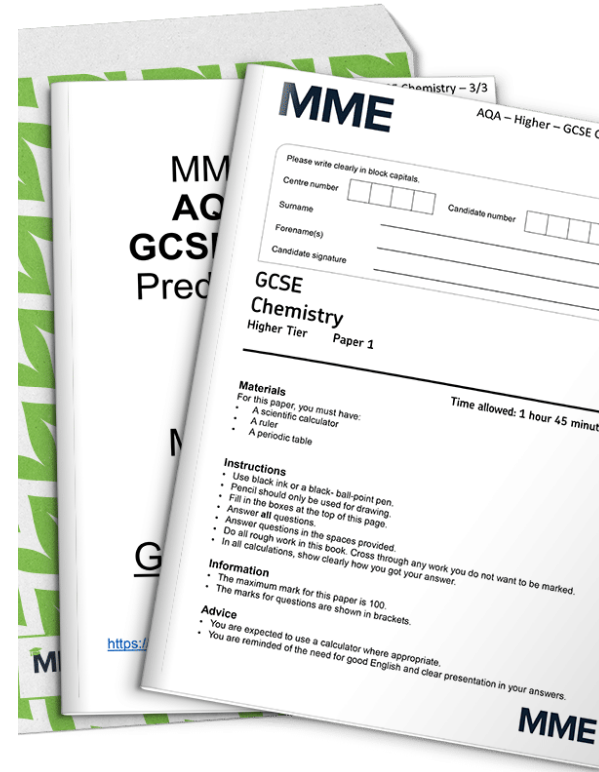
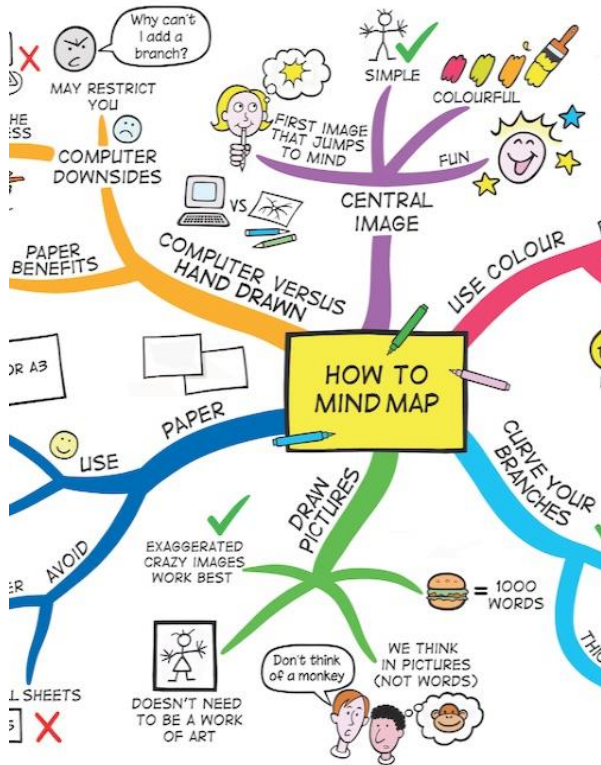
Retrieval



Application



RAG



Biology Paper 1 Revision

	Subtopic	Revision RAG
re	Eukaryotes and prokaryotes	Red
	Animal and plant cells	Green
	Cell specialisation	Yellow
	Cell differentiation	Yellow
	Microscopy	Red
ion	Culturing microorganisms	Green
	Chromosomes	Red
	Mitosis and the cell cycle	Red
rt in	Stem cells	Green
	Diffusion	Red
	Osmosis	Red
ls	Active transport	Green
	Principles of organisation	Green
	The human digestive system	Red
	The heart and blood vessels	Red
	Blood	Green

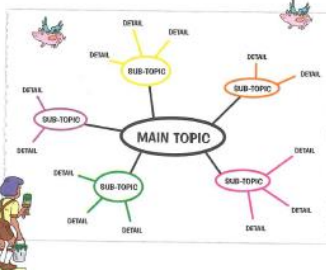
Revision

Drawing Mind Maps

If you say 'mind map' as fast as you can 40 times while looking at a topic, one will draw itself...

A Mind Map is a Type of Diagram

- 1) Mind maps are a **visual** way to **organise information**.
- 2) **One mind map** usually represents **one topic**.
- 3) The **name** of the topic goes in the **middle**, with **sub-topics** and further **detail** added around it.
- 4) Details are **short** and **to the point**.
- 5) **Boxes** or **bubbles** around some of the information can help it **stand out**.
- 6) A good mind map uses **colour** and **images**.



Mind Maps Are Great For Revising Topics

- 1) Organising material **visually** can make it **easier to recall** in an exam.
- 2) **Colour** and **images** can help topics and information to stick in your memory.
- 3) Mind maps can help you to identify the **key ideas** of a topic and find **links** between them, which can help you see the topic in different ways.

You Can Use Them Throughout Your Revision

Mind maps are really useful for **subjects** where there are **lots of links** between ideas (e.g. **History** or **English**) but less useful for learning a list of formula or a vocab list.

At the start

Use your notes and other resources to **draw a mind map** of a topic — it's a great way of **revising key information**.



During revision

You could **pin** your completed mind maps **up** in your revision space so that you **see them regularly**.



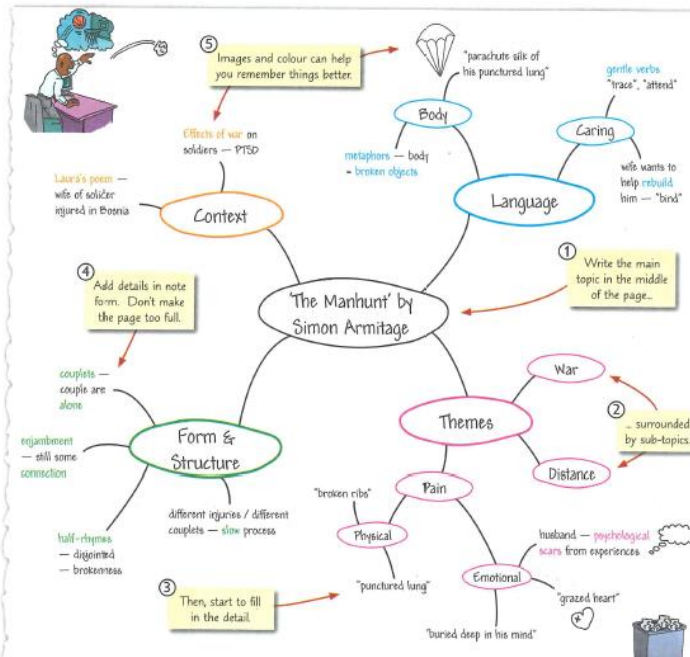
To test yourself

Draw a mind map of a topic from **memory**, then refer to the original and **fill in any gaps** in a **different colour** — this shows you what you **still need to revise**.

Drawing Mind Maps

EXAMPLE:

Here is an example of a mind map for the poem 'The Manhunt' by Simon Armitage. It **isn't complete**, but it gives you an **idea of where to start**.



CGP



How to Revise for GCSE

New!

Study Skills & Revision Planner

Unbeatable advice from the revision experts!

Free Sample Copy

Includes Free Online Edition

Independent Learning

1 Hour per subject

Essential to your child's success

Contributes significantly to progress



GCSE Biology Paper 1 Red Amber Green Sheet

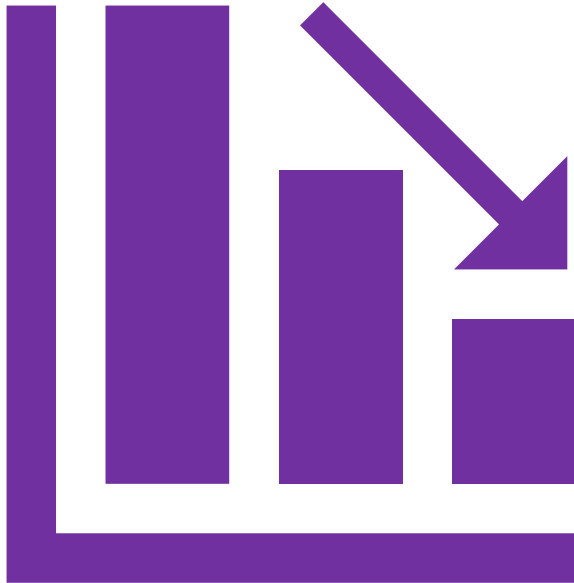
Unit	Topic	Subtopic	Revision RAG	Revision RAG	Revision RAG	Revision RAG	Revision RAG
Cell Biology	Cell Structure	Eukaryotes and prokaryotes					
		Animal and plant cells					
		Cell specialisation					
		Cell differentiation					
		Microscopy					
		<i>Culturing microorganisms</i>					
	Cell Division	Chromosomes					
		Mitosis and the cell cycle					
		Stem cells					
	Trans-port in Cells	Diffusion					
		Osmosis					
		Active transport					
Human Biology	Animals	Principles of organisation					
		The human digestive system					
		The heart and blood vessels					
		Blood					
		Respiration					

How much ???

You can't do
too much



Attendance



Attendance	Progress
100%	0.94
95% to 99%	0.32
90% to 94%	0.05
80% to 89%	-0.94
Below 80%	-0.99

English



'How can I support my child in preparing for English exams?'

- ✓ Encourage **regular reading** – whether it's big or small, all reading is good reading!
 - From rereading the GCSE texts to setting subtitles on your TV programmes and films, any reading is good reading
 - In particular, encourage your child to read broadsheet newspapers, such as 'The Guardian' (which is used for some exam extracts & the app is free)
- ✓ **Discuss** texts and topics studied in English
- ✓ **Independent Learning** (homework) - support & encourage the completion of IL to a high standard
- ✓ **Study guides** – CGP study guides (AQA exam board)
- ✓ **Test your child** – quiz them on key quotations, definitions of key techniques, success criteria for answering questions etc.
- ✓ **Timetabled Revision** – support your child with planning revision time and ask them when they are attending specialised revision sessions with the English teachers



CGP



GCSE AQA
English Literature

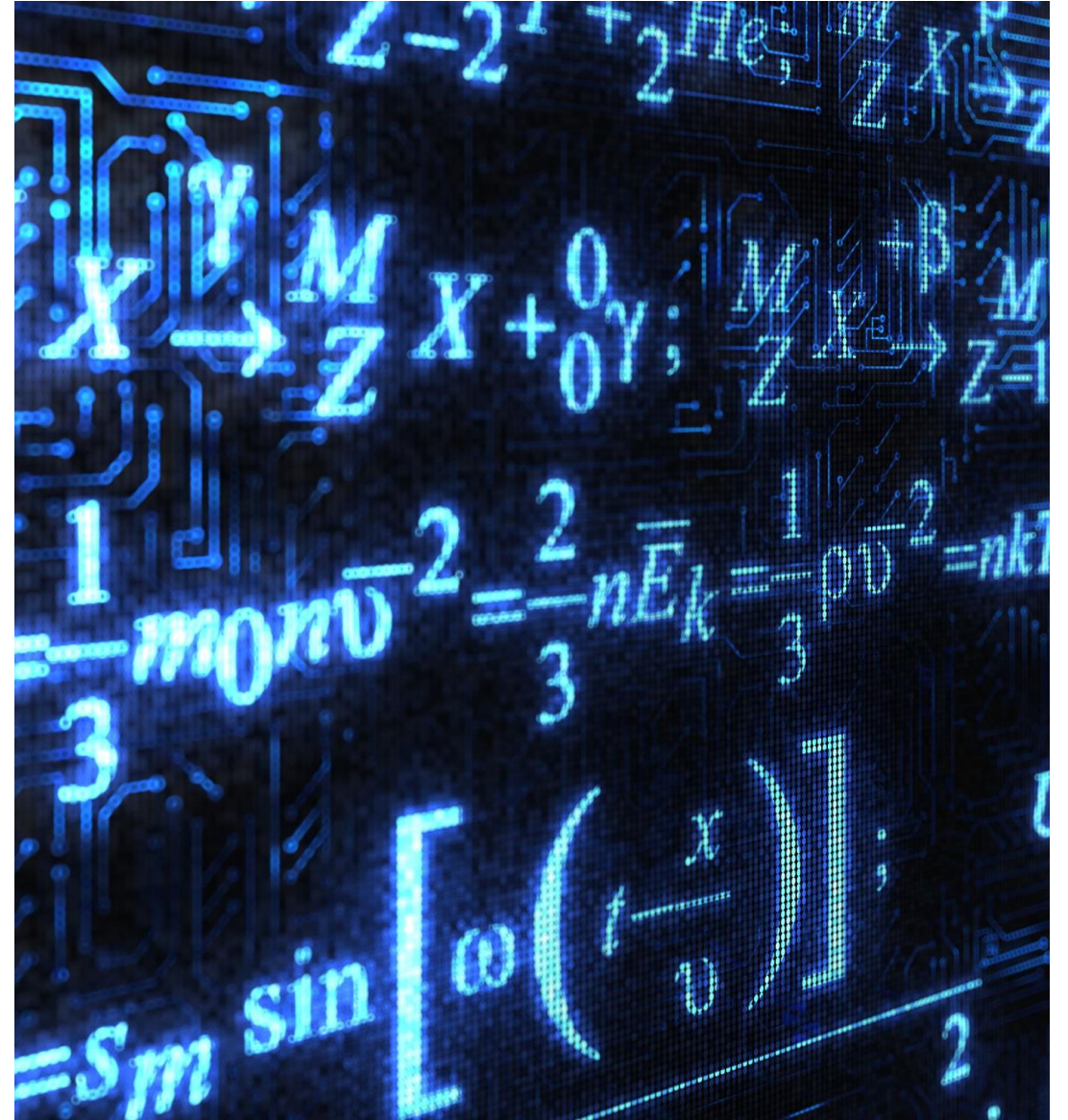


Finally, 50% of the marks in the English Language exams are for writing.

Support your child with their writing:

- Remind them about using **capital letters** for every sentence starter and proper nouns
- When revising English, encourage them to **practise using full sentences where appropriate**
- **Test them on spellings** of key words and names of authors/characters

Maths



Maths in Year 11

Everyone - GCSE Mathematics (OCR) – 3 Papers (2 Calculator/1 Non- Calculator)

We do not know the content for each paper so we have to revise all the curriculum areas.

GCSE Statistics (AQA) – Higher Tiers only

Further Maths (AQA) - Extra session after school for higher tiers only.

Need to ensure regular attendance at each Maths lesson so not missing key content.

Ensure you have your book and calculator for each lesson

Try your best in lessons – Teachers are there to support you.

Use revision lists to help you work on areas that you know you need to work on.

Attend revision sessions along with completion of Independent Learning to help you consolidate the work being taught in class. These have already begun and are on various days so please speak to your teacher.

What can I do to support at home?

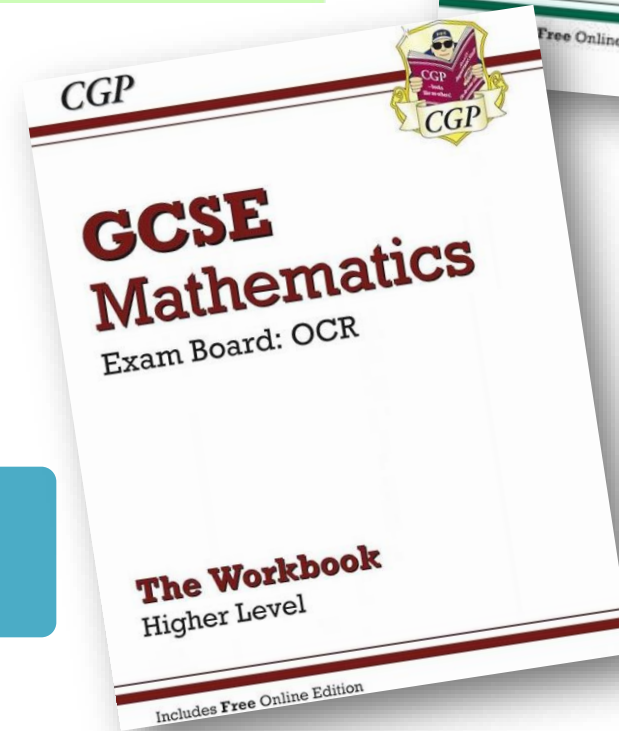
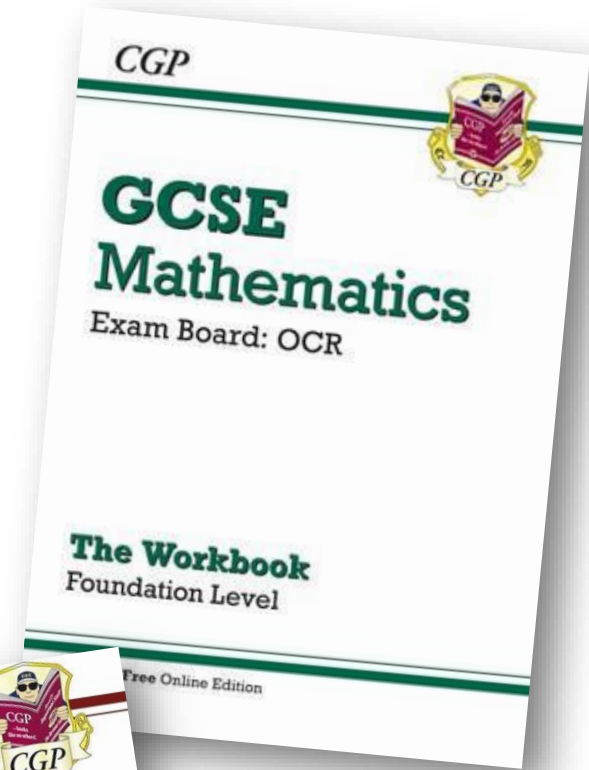
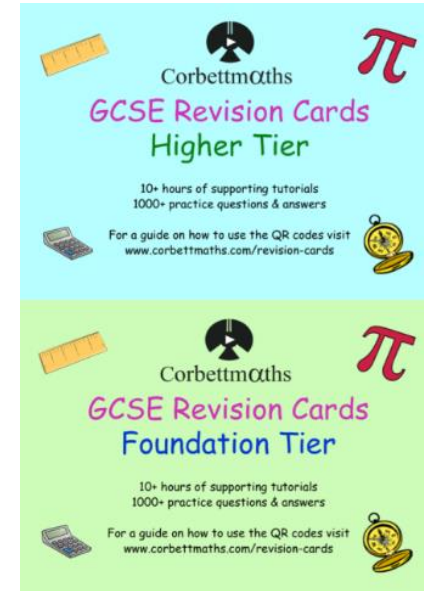
Ensure correct equipment ready for lessons
(including a Calculator)

Encourage attendance at Revision Sessions.
These have already begun.

Complete Past Papers

Complete Independent Learning on Sparx
Maths/Use for Revision topics

Purchase Revision Materials (Workbook and
Revision Cards) Available on ParentPay Now.





Year 11 - The Fun Stuff!

- **Friday 9th October – Year 11
Trip to London**
- **Wednesday 23rd June – Year 11
BBQ**
- **Thursday 24th June – Year 11
Prom – Portsmouth Marriott
Hotel**
- **Also look out for:-**
- **Year books**
- **Hoodies**

