

YEAR 9 ASPIRING FUTURES 2020/21 (THURSDAY WEEK A)

Term 1 Autumn	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
Date/school week	10/9/20 Week 2	24/9/20 Week 4	8/10/20 Week 6	22/10/20 Week 8	12/11/20 Week 10	26/11/20 Week 12	9/12/20 Week 14
Topic/Theme	RSE Peer Pressure and friendships	RSE Domestic violence and safe relationships	RSE Staying safe and dangerous relationships	RSE Self harm and looking after your mental health	ALL STUDENTS IN THE HALL WITH SHANNON	RSE DOVE Body image programme	RSE DOVE Body image programme
Lesson	Understanding Peer pressure	Understanding abusive relationships and what to do	How are children lured into dangerous relationships?	Mental Health		ELSO LGBTQ IN THE HALL WITH SHANNON	VHAN LGBTQ IN THE HALL WITH SHANNON

Year 9:

Positive relationships: Lesson 1

Domestic violence and negative relationships: Lesson 2

Staying safe: Lesson 3

Peer pressure: Lesson 1

Physical changes: Lessons 4, 5, 6 and 7

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Term 2 Spring	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Date/school week	7/1/21 Week 16	21/1/21 Week 18	4/2/21 Week 20	25/2/21 Week 22	11/3/21 Week 24	25/3/21 Week 26
Topic/Theme	RSE – LGBTQ OR BODY IMAGE	RSE - Diversity	RSE - Diversity	Crime and community	Crime and Community	Being successful
Lesson	Who are the LGBTQ community and what would they like us to know?	Why are British communities so diverse? Include immigration and diversity 2	Black Lives Matter	How does the law deal with young offenders? 1 / How does the law deal with young offenders? 2	Knife Crime	Growth mind set and being positive

Year 9:

Diversity including LGBTQ: Lesson 1 and 2

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Term 3 Summer	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Date/school week	22/4/21 Week 28	6/5/21 Week 30	01/5/21 Week 32	10/6/21 Week 34	24/6/21 Week 36	8/7/21 Week 38
Topic/Theme	Self-management and community	Self-management and community	Self-management and community	Self-management and community	Self-management and community	Self-management and community
Lesson	Why do we need to keep to rules in order to succeed?	How can we be self-disciplined to achieve our aims at school?	Why do people become selfie obsessed and what consequences can this have?	How can I deal with and manage anxiety?	How can extreme views lead to human rights atrocities and abuses?	How do charities like UNICEF help across the world?