

Admiral Lord Nelson School SEND Information Report

At Admiral Lord Nelson School we believe that all children and young people are entitled to an education that enables them to achieve their best. At Admiral Lord Nelson School we will encourage students to enjoy their learning and leisure activities to help them lay the foundation for a happy adult life.

At Admiral Lord Nelson School staff are committed to providing a suitable curriculum to meet the needs of all of our students. Admiral Lord Nelson School staff will actively work to ensure that students are safe in all aspects of their life, establishing a secure and supportive environment in which to grow and develop.



How and what will my child be taught?

At Admiral Lord Nelson School we strongly believe in educating the whole child and developing skills essential for them to lead a successful and fulfilling life after school. At Admiral Lord Nelson School we teach a broad, balanced and relevant curriculum accessible for all students and promoting high expectations.

It is differentiated to promote engagement and provide appropriate challenge. It is flexible; continually adapting to the changing needs of our students; celebrating achievement and reflecting the community we serve.

The Admiral Lord Nelson School curriculum is delivered using a variety of teaching and learning styles aimed at supporting and guiding the individual development of each student.

Our SEND Policy is reviewed annually and a copy can be found on our website

alns.co.uk.

Who are students with Special Educational Needs?

At Admiral Lord Nelson School we recognise students as having Special Educational Needs if they have a significantly greater difficulty in learning than the majority of others of the same age
or a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools.

How does the school identify Special Educational Needs (SEN)?

At Admiral Lord Nelson School we use all of the information available to us to help us understand the full picture.

This may include;

- transition information from a previous school,
- reports from specialist teachers and outside agencies,
- formal test results and assessments.
(e.g. All students in Year 7 will complete Maths and English baseline assessments which will identify students who would benefit from a numeracy or literacy intervention programme).
- At Admiral Lord Nelson School teachers make regular assessments of all students and identify students making less than expected progress in relation to others of the same age and circumstances. The social needs of students are also regularly reviewed by tutors.

At Admiral Lord Nelson School students with Special Educational Needs may be characterised by progress which:

- Is significantly slower than peers starting from the same baseline
- Fails to match or better the student's previous attainment

Different types of SEN

Students with special educational needs may be identified by their inclusion in one or more of the following groups:

Communication and interaction e.g. students who experience speech and language disorders or the autistic spectrum

Cognition and learning e.g. students who experience learning difficulties including specific learning difficulties (dyslexia, dyscalculia, dyspraxia)

Social, emotional and mental health.

Physical and sensory needs.

What should I do if I am worried about my child's learning?

At Admiral Lord Nelson School we welcome your views about your child's learning and wellbeing. If you are worried about your child's learning or wellbeing please talk to us.

At Admiral Lord Nelson School we will listen to what you say and together make a decision about what to do next. Initial meetings will take place with your child's tutor. The tutor will be able to offer advice about how to access relevant information or support, or if necessary find out more information from specialist staff and discuss any additional options further with you.

Mr Morgan (SENCO) can also be contacted through Reception - 02392 364536

What kind of support is available?

In accordance with the SEND Code of Practice (2015), we believe a graduated approach is the most effective way to help students find strategies to overcome the barriers which prevent them learning.

At Admiral Lord Nelson School SEN support takes the form of a cycle through which earlier decisions and actions are revisited, refined and revised with a growing understanding of the pupil's needs and of what interventions support the pupil in making good progress and securing good outcomes.

It can draw upon more detailed approaches, more frequent reviews and more specialist expertise in successive cycles in order to match interventions to the Special Educational Needs of the young person.

A Graduated Approach

1. High Quality teaching that is differentiated and personalised to meet the needs of the student is delivered within the classroom.

2. When a concern is raised there will be:

- Discussion with parents and student
- The situation is assessed – Outcomes decided upon e.g. whether an intervention is appropriate or not.
- Intervention planned (if appropriate) –clear targets and outcomes decided, roles of key staff, parents and child are described identified with review meeting date
- Intervention implemented, base line assessment completed.
- Review of results of intervention assessed and impact of each persons' participation– successful outcomes recorded
- If successful- next cycle of intervention decided upon or monitoring.
- If limited success or no successful outcomes – Outcomes reviewed -form of intervention reviewed and additional interventions or changes made. Further review date set but with a shorter time span.

What support is available?

At Admiral Lord Nelson School we believe that students learn best within the context of the mainstream classroom. We have a graduated approach to providing support for learning.

High quality teaching, differentiated and personalised to meet the needs of the student, is delivered allowing collaborative peer learning and assessment to take place to support the individual through the full range of social experience.

Additional 'wrap around' support at Department or Head of House level providing extra provisions for the classroom teacher.

Specialist SEND interventions developed and monitored in liaison with outside agencies and Specialist Teachers

Education Health Care Plans statutory provision provided for our most vulnerable students.

High Quality Classroom Teaching

All teachers are informed about the needs, successful strategies and progress of individual students through the SEND Register, Provision Map and Student 'Snapshots' (a brief profile sheet of students with SEND). Students receive 1:1 mentoring time each term to discuss their progress and targets.

At Admiral Lord Nelson School Classroom teachers make regular assessments of all students and identify students making less than expected progress in relation to others of the same age and circumstances. This includes progress in other areas e.g. social needs.

Classroom teachers may differentiate and personalise the curriculum for students with special educational needs by targeting areas of weakness and providing additional support using:

- Visual resources
- Physical resources
- Scaffolding – writing frameworks to provide prompts and sentence openers to allow students to structure their work and remember specific writing techniques.
- Glossaries of technical vocabulary
- Literacy strategies
- Numeracy strategies
- Diagnostic interventions to gather evidence and target resources effectively

'Wrap Around' support at Department or Head of Year level

- Department Interventions
- Additional adult support
- Reporting systems
- After school activities
- Peer mentoring
- Additional pastoral support arrangements for listening to the views of young people and developing strategies to improve emotional and social development (including measures to prevent bullying).

Specialist Special Educational Need interventions

Learning development programmes including literacy and numeracy interventions

Speech, language and communication programmes

Emotional literacy interventions

Working with outside agencies and specialist teachers to deliver bespoke recommendations.

Statutory Assessment

1: Education Health Care Plans

- Coordinating and delivering the support package agreed for students with EHCPs
- Reviewing and evaluating impact of provision with parents, student and professionals working with the student.

2: Requesting a Statutory Education Health Care Plan Needs Assessment

At Admiral Lord Nelson School teaching and learning and the progress made by students with Special Educational Needs or Disability (SEND) is a core part of the professional development of all staff

Any related staff development needs are identified and addressed throughout the year and annually in the School Improvement Plan.

Expertise and resources to address SEND are regularly reviewed and built upon to improve whole school provision through the School Improvement Plan.

At Admiral Lord Nelson School we value the knowledge and experience you have of your child and believe that working together is the best way to achieve successful outcomes.

At Admiral Lord Nelson School we will listen to your concerns, decide if your child has significant special educational needs and if an intervention would be beneficial.

At Admiral Lord Nelson School staff will make sure interventions and their outcomes are reviewed. Review dates and how the outcomes are communicated will be agreed when intervention programmes are planned.

How will my child be included in curriculum activities including trips?

- At Admiral Lord Nelson School we aim to minimise any barriers to participation so that Admiral Lord Nelson School is as accessible as possible at all times to all students.
- At Admiral Lord Nelson School staff do all they can so to ensure that all students achieve their potential by experiencing the whole curriculum including taking part in school trips.
- At Admiral Lord Nelson School we work in partnership with parents, students and outside agencies to make sure all students are safe and included at all times
- The curriculum is matched to the needs of the individual student to enable the students' lifestyle and culture to be celebrated.

Moving on – how will my child be supported during transition from Primary school?

At Admiral Lord Nelson School we believe that communication between schools, parents and students is essential when students move between primary and secondary schools. This allows the smooth transfer of information to provide the best support for students with significant special educational needs.

In the Summer Term:

- The Head of Year 7 will visit Junior schools and meet Year 6 students coming to Admiral Lord Nelson School
- SENCO, Mr Morgan, or Head of Year 7 will meet with Junior school SENCOs to transfer records of Students with SEN
- SENCO or Head of Year 7 will attend Year 6 Annual Reviews of Statements for SEN or Education Health Care Plans where appropriate.
- Pre-visits with Key Workers may be arranged before Induction Days
- Induction Days and Year 6 Parents Evening

Moving on – how will my child be supported when they leave Admiral Lord Nelson School?

At Admiral Lord Nelson School we believe that students should be encouraged to make choices for themselves in preparation for adult life.

At Admiral Lord Nelson School staff will help students prepare for adult life by providing impartial advice about continuing education, training and employment after school.

Moving On Plans are a central part of the Annual Review of Statements for SEN or Education Health Care Plans from Year 9.

What specialist services are available?

- Specialist Teacher Service
- Specialist Teacher Advisor – Hearing Impaired
- Specialist Teacher Advisor – Visually Impaired
- Educational Psychology Service
- Multi –Agency Behavioural Service
- Child, Adolescent Mental Health Service
- Physiotherapy
- Occupational Therapy
- Healthcare Professionals
- Ethnic Minority Achievement Service

What if I have a concern about the school's SEND Provision?

Please contact Mr L Morgan (SENCO and Director of Alternative Provision) or Mr S Fenner (Assistant Headteacher: Inclusivity).

Our SEND Governor is Mr R Parr who can be contacted through the Reception at School 02392 364536.

The school's complaints policy can be found on the school's website or requested from Reception.

Where can I get further information about services for my child?

The local Authority has produced their local offer of services available. This can be found at <http://www.portsmouthlocaloffer.org/>

This document is provided as part of the Local Offer for Portsmouth.

Admiral Lord Nelson School SEND Summary

This section shows key data around SEND at Admiral Lord Nelson School.

Year	7	8	9	10	11	Total	Percentage of school
2016-17							
SEN Support	42	39	23	35	38	177	17.7%
Statement/EHCP	3	6	4	4	1	18	1.8%
Total	45	45	27	39	39	195	19.5%
2017-18							
SEN Support	37	31	28	19	29	144	13.9%
Statement/EHCP	4	2	6	4	5	21	2.0%
Total	41	33	34	23	34	165	16%

Attendance

	2015-2016	2016-17	2017-18
Year 7- 11	94.3%	94.4%	93.2%
SEN Students	91.5%	91.0%	92.2%

Exclusion

Number of students	2015-2016	2016-17	2017-18
All Students	20	36	40
SEN Students	5	19	12

Progress and Achievement

2015-16

Progress 8 Data All SEND

Progress 8	2016/17	2017/18
National	-0.59	-0.59
Admiral Lord Nelson School	-0.48 35 students	-0.62 34 students

Send Groups:

	2016/17	2016/17	2017/18	2017/2018
Progress 8	SEN Support 34 Students	EHCP/ Statement 1 student	SEN Support 29 Students	EHCP/ Statement 5 students
National	-0.43	-1.04	-0.46	-1.04
Admiral Lord Nelson School	-0.43	-2.120	-0.45	-1.64

For those students with an EHCP cohorts of 5 or less it is difficult to establish trends. These students they receive an individual programme of intervention to support their progress so they achieve to the best of their ability.